

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
Academic system: semester
Description preparation date: 17/9/2023
Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

the signature

the signature :

Name of department head:

Prof. Dr. Fahmy Ahmed Farhan

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Foundations of education	AA3414	The one / ۲۰۲۴-۲۰۲۳

8. Expected learning outcomes of the program	
Knowledge	
	<ul style="list-style-type: none"> a. The student should know the principles of general education. B. That the student is able to know the foundations of education. C. For the student to be able to know

	the schools of education throughout the ages. Dr.. That the student is able to apply the principles of education he has learned.
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.,

9. Teaching and learning strategies
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff					
Faculty members					
Preparing the teaching staff		Special requirements/s (kills (if any	Specialization		Scientific rank
the permanent	personnel		private	general	

the permanent	personnel			Kallias and educational evaluation	Educational and psychological sciences	Ph.D
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Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program
Foundations and principles of education, Dr. Faisal Abd Munshid Al-Shuwaili

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Foundations of education		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The meaning and goals of education	The lecture	Oral and written tests
The second	2	Receive and discuss	Educational necessities	The lecture	Oral and written tests
the third	2	Receive and discuss	Educational theories	The lecture	Exams
the fourth	2	Receive and discuss	Education jobs	The lecture	Real-time tests
Fifth	2	Receive and discuss	Characteristics of education	The lecture	the exams
VI	2	Receive and discuss	Historical foundations of education	The lecture	daily exams
Seventh	2	Receive and discuss	Education in ancient civilizations: Education in Mesopotamia	The lecture	Oral and written tests
VIII	2	Receive and discuss	Education among the ancient Egyptians	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Chinese education	The lecture	Exams
The tenth	2	Receive and discuss	Indian education	The lecture	the exams
eleventh	2	Receive and discuss	Greek education	The lecture	the exams
twelveth	2	Receive and discuss	Islamic education	The lecture	Exams
Thirteenth	2	Receive and discuss	Education in the Middle Ages	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Modern education	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Modern educational applications	The lecture	Exams

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1. Program vision

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2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

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1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	General geography	AA3414	The Two / 2024-2023

8. Expected learning outcomes of the program	
Knowledge	
	<p>Introducing students to the importance of Iraq's location. Identify the geopolitical reality of Iraq. Students understand population distribution and the factors affecting</p>

	<p>it.</p> <p>Students should know the indicators of economic growth.</p> <p>For students to know the impact of spatial characteristics on agricultural and industrial development.</p> <p>Students understand the geographical distribution of soil and the factors affecting it.</p> <p>Introducing students to environmental problems in Iraq and ways to treat them.</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group .dialogue among students</p> <p>.3 - Application of the lesson by students</p> <p>.4 - Student self-assessments</p>
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies

- 1 - developing the student's ability to deal with the Internet.
- 2 - developing the student's ability to deal with multiple means.
- 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

- Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.
- The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Geographic	Geographic	Ph.D

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program
Geography of Iraq, Dr. Khattab Sakkar Al-Ani

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme																
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level	
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	General geography		2023-2024
																The Two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Geographic concept	The lecture	Oral and written tests
The second	2	Receive and discuss	Development of geography	The lecture	Oral and written tests
the third	2	Receive and discuss	The relationship of geography to other sciences	The lecture	Exams
the fourth	2	Receive and discuss	Geography departments	The lecture	Real-time tests
Fifth	2	Receive and discuss	Natural geography	The lecture	the exams
VI	2	Receive and discuss	Human geography	The lecture	daily exams
Seventh	2	Receive and discuss	Map concept	The lecture	Oral and written tests
VIII	2	Receive and discuss	Map sections	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Types of maps according to drawing scale	The lecture	Exams
The tenth	2	Receive and discuss	Types of maps by topic	The lecture	the exams
eleventh	2	Receive and discuss	Map elements	The lecture	the exams
twelveth	2	Receive and discuss	Natural features of the land	The lecture	Exams
Thirteenth	2	Receive and discuss	The main shapes of the Earth's surface	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Mountains	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Plateaus and plains	The lecture	Exams

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Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

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Name of department head:

Prof. Dr. Fahmy Ahmed Farhan

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Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	General Arabic	AA3414	The one / ٢٠٢٤-٢٠٢٣

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8. Expected learning outcomes of the program	
Knowledge	
	A- Introducing students to the importance of the Arabic language B- Directing students to avoid linguistic and grammatical errors in writing scientific reports and research, and writing graduation research in the future
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.,

9. Teaching and learning strategies
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			language	The Arabic language	

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

The most important sources of information about the program	.١٣
-.Arabic for non-specialists, Abda Al-Rajhi	

14. Program development plan
<p>Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.</p>

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	General Arabic		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Sections of speech/useful speech/basics of grammar	The lecture	Oral and written tests
The second	2	Receive and discuss	Verb sections	The lecture	Oral and written tests
the third	2	Receive and discuss	Present tense verb / present tense verb nominative / present tense verb verb	The lecture	Exams
the fourth	2	Receive and discuss	Accusative present tense verb	The lecture	Real-time tests
Fifth	2	Receive and discuss	Parsing and construction	The lecture	the exams
VI	2	Receive and discuss	The six names	The lecture	daily exams
Seventh	2	Receive and discuss	Double	The lecture	Oral and written tests
VIII	2	Receive and discuss	Sound masculine plural	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Sound feminine plural	The lecture	Exams
The tenth	2	Receive and discuss	It is prohibited to exchange	The lecture	the exams
eleventh	2	Receive and discuss	The five actions	The lecture	the exams
twelveth	2	Receive and discuss	And her sisters	The lecture	Exams
Thirteenth	2	Receive and discuss	was and her sisters	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Prepositions	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	General Review	The lecture	Exams

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University name: University of Anbar
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Scientific Department: Department of History
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Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	English Language	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program	
Knowledge	
	Teaching the basic principles of the English language and working to develop the language by studying the grammar. Develop English language through

	the development of four skills.
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Language	English Language	
						assistant teacher

Professional development

Orienting new faculty members
Professional development for faculty members

Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
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13. The most important sources of information about the program
English- Headway – Upper Intermediate

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	English Language		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Unit One	The lecture	Oral and written tests
The second	2	Receive and discuss	Unit Two	The lecture	Oral and written tests
the third	2	Receive and discuss	Unit Three	The lecture	Exams
the fourth	2	Receive and discuss	Unit Four	The lecture	Real-time tests
Fifth	2	Receive and discuss	Unit Five	The lecture	the exams
VI	2	Receive and discuss	Unit Six	The lecture	daily exams
Seventh	2	Receive and discuss	Unit Seven	The lecture	Oral and written tests
VIII	2	Receive and discuss	Unit Eight	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Unit Nine	The lecture	Exams
The tenth	2	Receive and discuss	Unit Ten	The lecture	the exams
eleventh	2	Receive and discuss	Unit Eleven	The lecture	the exams
twelveth	2	Receive and discuss	Unit Twelve	The lecture	Exams
Thirteenth	2	Receive and discuss	Unit thirteen	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Unit Fourteen	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Unit fifteen	The lecture	Exams

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1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

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5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of ancient Iraq	AA3414	The one / ٢٠٢٤-٢٠٢٣

8. Expected learning outcomes of the program

Knowledge

	<p>A: Students learn about the importance of Asian history in the modern and contemporary era, its types, branches, and goals.</p> <p>B: Students learn about the role of studying history in their own lives through the topics it covers</p> <p>A: Making students have the ability to use the topics and concepts taught to them in their professional lives after they graduate and practice the teaching profession.</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group .dialogue among students</p> <p>.3 - Application of the lesson by students</p> <p>.4 - Student self-assessments</p>
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies

- 1 - developing the student's ability to deal with the Internet.
- 2 - developing the student's ability to deal with multiple means.
- 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

- Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.
- The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

13. The most important sources of information about the program
<p>Taha Baqir, 1973, Introduction to the History of Ancient Civilizations, Part One, . Baghdad</p> <p>Taha Baqir and Fadel Abdul Wahid Ali, 1980, History of Ancient Iraq, Part One, . .University of Baghdad</p>

14. Program development plan
<p>Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.</p>

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of ancient Iraq		2023-2024
															The one

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	An introduction to the curriculum and its most important basic sources	The lecture	Oral and written tests
The second	2	Receive and discuss	The origins of the name Iraq: the natural divisions of Iraq and the impact of its geographical location on the composition of its ancient population.	The lecture	Oral and written tests
the third	2	Receive and discuss	Our sources of information about the history of ancient Iraq and determining its historical roles: (1- Sources before excavations and rich investigations	The lecture	Exams
the fourth	2	Receive and discuss	2- News of travelers and tourists (A- Benjamin of Toledo and PetrodelaValle. B- Travelers of the eighteenth and nineteenth centuries. C- Amateur excavations. D- The phase of scientific excavations). Solving cuneiform symbols.	The lecture	Real-time tests
Fifth	2	Receive and discuss	How to determine the cultural roles and their sequence: (1- The origin of archaeological hills. 2- The meaning of the cultural layer and the cultural role. 3- The sequence of the archaeological layers and determining their times in an approximate and relative manner. 4- The significance of written	The lecture	the exams
VI	2	Receive and discuss	The most important peoples who inhabited Mesopotamia in the era of the dawn of dynasties:	The lecture	daily exams
Seventh	2	Receive and discuss	1 - The Sumerians (their origin and language) 2 - The ancient Arab peoples (the Jazarians)	The lecture	Oral and written tests
VIII	2	Receive and discuss	Other peoples (the first Euphrates - the Subarians and the Hurrians).	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Isotopes or radioactive elements.)	The lecture	Exams
The tenth	2	Receive and discuss	Iraq in historical times: the biblical-like or historical-like era.	The lecture	the exams
eleventh	2	Receive and discuss	The era of the dawn of dynasties and the emergence of the political system in the Sumerian city-states:	The lecture	the exams
twelveth	2	Receive and discuss	Definition of the era of the dawn of dynasties. its chronology and highlights. Its advantages.	The lecture	Exams
Thirteenth	2	Receive and discuss	Using natural science data	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The political situation of Iraq in the era of the Sumerian dynasties and the most important ruling dynasties:	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The most important ruling dynasties - Lugal Zakizi and the political end of the era of the dawn of dynasties.	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
Academic system: semester
Description preparation date: 17/9/2023
Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:
Assistant Professor Dr. Muthanna Ismail Turki

the date:

the signature :

Name of department head:
Prof. Dr. Fahmy Ahmed Farhan

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of ancient Iraq	AA3414	The Two / 2024-2023

8. Expected learning outcomes of the program	
Knowledge	
	<p>A: Students learn about the importance of Asian history in the modern and contemporary era, its types, branches, and goals.</p> <p>B: Students learn about the role of studying history in their own lives through the topics it covers</p> <p>A: Making students have the ability to use the topics and concepts taught to them in their professional lives after they graduate and practice the teaching profession.</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group .dialogue among students</p> <p>.3 - Application of the lesson by students</p> <p>.4 - Student self-assessments</p>
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies
<p>1 - developing the student's ability to deal with the Internet.</p> <p>2 - developing the student's ability to deal with multiple means.</p> <p>3 - developing the student's ability to dialogue and debate.</p>

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

13. The most important sources of information about the program
<p>Taha Baqir, 1973, Introduction to the History of Ancient Civilizations, Part One, .) Baghdad</p> <p>Taha Baqir and Fadel Abdul Wahid Ali, 1980, History of Ancient Iraq, Part One, .) .University of Baghdad</p>

14. Program development plan
<p>Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.</p>

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of ancient Iraq		2023-2024
															The Two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The Assyrians: their homeland and the roles that took place in Assyria:	The lecture	Oral and written tests
The second	2	Receive and discuss	prehistoric age	The lecture	Oral and written tests
the third	2	Receive and discuss	The era of Sumerian-Akkadian dependency	The lecture	Exams
the fourth	2	Receive and discuss	-The modern Assyrian era.	The lecture	Real-time tests
Fifth	2	Receive and discuss	Middle Assyrian era	The lecture	the exams
VI	2	Receive and discuss	The ancient Assyrian era	The lecture	daily exams
Seventh	2	Receive and discuss	The Second Assyrian Empire - Sargonic Dynasty. The Neo-Assyrian era and the fall of the empire	The lecture	Oral and written tests
VIII	2	Receive and discuss	The New Babylonian state or the Neo-Babylonian era	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Foreign eras in Iraq: 1- The period of the Persian Achaemenid invasion	The lecture	Exams
The tenth	2	Receive and discuss	2- The period of the Macedonian and Seleucid invasion	The lecture	the exams
eleventh	2	Receive and discuss	3- The period of the Parthian invasion	The lecture	the exams
twelveth	2	Receive and discuss	4- The period of the Sassanid invasion	The lecture	Exams
Thirteenth	2	Receive and discuss	The New Sumerian Period: Kudei, King of the Second Lagash Dynasty - War of Liberation	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Sargon of Akkad, founder of the empire - Sargon's successors -	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Third Dynasty of Ur 2113-2006 BC	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Department of History

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in History

Academic system: semester

Description preparation date: 17/9/2023

Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant

Prof. Dr : Yasser Khalaf Rashid

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

the signature

the signature :

Name of department head:

Prof. Dr. Fahmy Ahmed Farhan

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Europe in the Middle Ages	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

Knowledge

	<p>A: Students learn about the importance of history in general and the concept and objectives of the history of Europe in the Middle Ages in particular</p> <p>B: Students become familiar with the role of general history in their private lives through the topics it covers</p> <p>A: Making students have the ability to use the topics and concepts taught to them in their professional lives after they graduate and practice the teaching profession.</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group .dialogue among students</p> <p>.3 - Application of the lesson by students</p> <p>.4 - Student self-assessments</p>
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.,

9. Teaching and learning strategies
<p>1 - developing the student's ability to deal with the Internet.</p> <p>2 - developing the student's ability to deal with multiple means.</p> <p>3 - developing the student's ability to dialogue and debate.</p>

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

13. The most important sources of information about the program
Emir Muhammad Amin and Muhammad Tawfiq Hussein, European History in the Middle Ages

14. Program development plan
<p>Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.</p>

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Europe in the Middle Ages		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The concept of Europe in the Middle Ages	The lecture	Oral and written tests
The second	2	Receive and discuss	Factors of the fall of the Roman Empire	The lecture	Oral and written tests
the third	2	Receive and discuss	The Roman Empire during the reign of Augustus	The lecture	Exams
the fourth	2	Receive and discuss	The rule of Theodosius and the most important reforms	The lecture	Real-time tests
Fifth	2	Receive and discuss	Constantine the Great and his achievements in Western Europe	The lecture	the exams
VI	2	Receive and discuss	Christianity, its emergence and spread	The lecture	daily exams
Seventh	2	Receive and discuss	Heresy, its growth and spread	The lecture	Oral and written tests
VIII	2	Receive and discuss	. The emergence and spread of the papacy	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The Huns and Franks tribes, their origins and movements in the West	The lecture	Exams
The tenth	2	Receive and discuss	The origin and development of the Hun tribes	The lecture	the exams
eleventh	2	Receive and discuss	The Vandals, their origins, activities and movements	The lecture	the exams
twelveth	2	Receive and discuss	The emergence and development of the Western Ghouts	The lecture	Exams
Thirteenth	2	Receive and discuss	The Eastern Ghouts, their origin and movements	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Feudalism: factors of its emergence and spread in Europe	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
Academic system: semester
Description preparation date: 17/9/2023
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Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

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Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:
Assistant Professor Dr. Muthanna Ismail Turki

the date:

the signature :

Name of department head:
Prof. Dr. Fahmy Ahmed Farhan

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of History in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Europe in the Middle Ages	AA3414	The Two / ۲۰۲۴-۲۰۲۳

8. Expected learning outcomes of the program	
Knowledge	
	<p>A: Students learn about the importance of history in general and the concept and objectives of the history of Europe in the Middle Ages in particular</p> <p>B: Students become familiar with the role of general history in their private lives through the topics it covers</p> <p>A: Making students have the ability to use the topics and concepts taught to them in their professional lives after they graduate and practice the teaching profession.</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group .dialogue among students</p> <p>.3 - Application of the lesson by students</p> <p>.4 - Student self-assessments</p>
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis. .

9. Teaching and learning strategies
<p>1 - developing the student's ability to deal with the Internet.</p> <p>2 - developing the student's ability to deal with multiple means.</p> <p>3 - developing the student's ability to dialogue and debate.</p>

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research.

- The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	Ph.D

Professional development

Orienting new faculty members

Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

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Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Europe in the Middle Ages		2023-2024
															The Two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The Norman Conquest - William the Conqueror	The lecture	Oral and written tests
The second	2	Receive and discuss	Henry I 1100-1135	The lecture	Oral and written tests
the third	2	Receive and discuss	Henry II 1154-1189	The lecture	Exams
the fourth	2	Receive and discuss	England in the thirteenth century	The lecture	Real-time tests
Fifth	2	Receive and discuss	Conflict between King John and the barons	The lecture	the exams
VI	2	Receive and discuss	England in the fifteenth century	The lecture	daily exams
Seventh	2	Receive and discuss	Rule of the House of York	The lecture	Oral and written tests
VIII	2	Receive and discuss	France - The emergence of the Capet family	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Philip II 1180-1223	The lecture	Exams
The tenth	2	Receive and discuss	Louis IX 1226-1270	The lecture	the exams
eleventh	2	Receive and discuss	Hundred Years' War 1337-1453	The lecture	the exams
twelveth	2	Receive and discuss	Holy Roman Empire	The lecture	Exams
Thirteenth	2	Receive and discuss	Germany during the Saxon Dynasty 919-1024	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Crusades	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Department of History

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in History

Academic system: semester

Description preparation date: 17/9/2023

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Name of scientific assistant

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Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

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Authentication of the Dean

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2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

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6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Computer Fundamentals and Office Applications ((Part One	AA3414	The one / ٢٠٢٤-٢٠٢٣

8. Expected learning outcomes of the program	
	Knowledge
	<ol style="list-style-type: none"> 1. Developing the student's skill in dealing with the computer and devices attached to the computer and managing them easily. 2. It helps the student improve his technical skills, as computer learning can help learners understand

	<p>technology and improve their skills in using various modern technologies.</p> <p>3. It helps the student understand the basics of the computer, its capabilities and its uses.</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group .dialogue among students</p> <p>.3 - Application of the lesson by students</p> <p>.4 - Student self-assessments</p>
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies
<p>1 - developing the student's ability to deal with the Internet.</p> <p>2 - developing the student's ability to deal with multiple means.</p> <p>3 - developing the student's ability to dialogue and debate.</p>

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff				
Faculty members				
<table border="1"> <tr> <td>Preparing the teaching staff</td> <td>Special requirements/s (kills (if any</td> <td>Specialization</td> <td>Scientific rank</td> </tr> </table>	Preparing the teaching staff	Special requirements/s (kills (if any	Specialization	Scientific rank
Preparing the teaching staff	Special requirements/s (kills (if any	Specialization	Scientific rank	

the permanent	personnel			private	general	
the permanent	personnel			information technology	Computers	assistant teacher

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program
Computer basics and office applications - Part One / A.M.D. Ziad Muhammad Abboud, Prof. Dr. Ghassan Hamid, A.M.D. Amir Hussein

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	1A	4A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Computer Fundamentals and Office Applications ((Part One		2023-2024 The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Computer generation	The lecture	Oral and written tests
The second	2	Receive and discuss	Computer features and areas of its use, and its components	The lecture	Oral and written tests
the third	2	Receive and discuss	Types of computers and their classification	The lecture	Exams
the fourth	2	Receive and discuss	Computer components, Hardware parts, input and output devices	The lecture	Real-time tests
Fifth	2	Receive and discuss	System Unit and software	The lecture	the exams
VI	2	Receive and discuss	The main features of a personal computer	The lecture	daily exams
Seventh	2	Receive and discuss	Ethics of the electronic world, and computer security	The lecture	Oral and written tests
VIII	2	Receive and discuss	Computer software licenses, types of licenses, and intellectual property	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Electronic Intrusion and hacking sources are the most common security risks	The lecture	Exams
The tenth	2	Receive and discuss	Malicious software - computer viruses and the damage caused by viruses	The lecture	the exams
eleventh	2	Receive and discuss	Characteristics of computer viruses, components and types of viruses	The lecture	the exams
twelveth	2	Receive and discuss	The most important steps necessary to protect against hacking	The lecture	Exams
Thirteenth	2	Receive and discuss	Definition of the operating system, its functions and aims	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Operating system classification and examples of different operating systems	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Windows 10 operating system and general steps for installing a program on the computer	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
Academic system: semester
Description preparation date: 17/9/2023
Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

the signature

the signature :

Name of department head:

Prof. Dr. Fahmy Ahmed Farhan

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Human rights and democracy	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

Knowledge

	<ul style="list-style-type: none"> -Informing students about human rights in ancient, medieval, and modern times -Developing the student's cultural awareness -Informing the student about the experiences of nations and the most important international resolutions, charters and instruments.
Skills	
	<ul style="list-style-type: none"> 1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies
<ul style="list-style-type: none"> 1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff
Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History of Andalusia	Islamic history	

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program
Emir Muhammad Amin and Muhammad Tawfiq Hussein, European History in the Middle Ages

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Human rights and democracy		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Introduction to the truth and the concept of human rights	The lecture	Oral and written tests
The second	2	Receive and discuss	Human Rights in Islam	The lecture	Oral and written tests
the third	2	Receive and discuss	Human rights in the Middle Ages	The lecture	Exams
the fourth	2	Receive and discuss	Human rights in modern times	The lecture	Real-time tests
Fifth	2	Receive and discuss	Content of human rights at the level of international instruments	The lecture	the exams
VI	2	Receive and discuss	Content of human rights at the national level	The lecture	daily exams
Seventh	2	Receive and discuss	Contemporary recognition of human rights at the international level	The lecture	Oral and written tests
VIII	2	Receive and discuss	Contemporary recognition of human rights at the NGO level	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Guarantees and protection of constitutional human rights at the national level	The lecture	Exams
The tenth	2	Receive and discuss	Guarantees and protection of political human rights at the national level	The lecture	the exams
eleventh	2	Receive and discuss	Forms and generations of human rights	The lecture	the exams
twelveth	2	Receive and discuss	The phenomenon of administrative corruption	The lecture	Exams
Thirteenth	2	Receive and discuss	Types and classification of corruption phenomenon	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Successful methodological remedies for combating corruption and protecting society from it	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Democracy, its concept, definition, characteristics, features	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
Academic system: semester
Description preparation date: 17/9/2023
Date of filling the file: 28/3/2024

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Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

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Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

the signature

the signature :

Name of department head:

Prof. Dr. Fahmy Ahmed Farhan

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of History in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Arabs before Islam	AA3414	The one / ٢٠٢٤-٢٠٢٣

8. Expected learning outcomes of the program

Knowledge	
	A: Students learned about the concept of pre-Islamic times, its

	<p>meanings, and how it characterized Arab life</p> <p>B: Students become familiar with the role of the history of the Arabs before Islam and its relationship to the public life of the Arabs after their conversion to Islam</p> <p>A: Making students have the ability to develop their abilities and interaction with basic academic subjects</p> <p>D: Identifying the political, economic and religious conditions of the Arabs before Islam</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group .dialogue among students</p> <p>.3 - Application of the lesson by students</p> <p>.4 - Student self-assessments</p>
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies	
<p>1 - developing the student's ability to deal with the Internet.</p> <p>2 - developing the student's ability to deal with multiple means.</p> <p>3 - developing the student's ability to dialogue and debate.</p>	

10. Evaluation methods	
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement. 	

11. The teaching staff						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History of the Prophet's biography	Islamic history	

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

13. The most important sources of information about the program
<p>History of Arabs before Islam / Rashid Al-Jumaili The detailed history of the Arabs before Islam / Jawad Ali</p>

14. Program development plan
<p>Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.</p>

Program skills chart															
Learning outcomes required from the programme												Basic or optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	1A	0A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Arabs before Islam		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Sources of pre-Islamic history and their divisions	The lecture	Oral and written tests
The second	2	Receive and discuss	Semitic peoples and their migrations	The lecture	Oral and written tests
the third	2	Receive and discuss	Arabs, their classes, sections, and area of residence	The lecture	Exams
the fourth	2	Receive and discuss	Arabian Peninsula	The lecture	Real-time tests
Fifth	2	Receive and discuss	Division of the geographical region of the Arabian Peninsula	The lecture	the exams
VI	2	Receive and discuss	Political life in the Arabian Peninsula before Islam	The lecture	daily exams
Seventh	2	Receive and discuss	Southern Arabia, Yemen	The lecture	Oral and written tests
VIII	2	Receive and discuss	Political life in Yemen	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The Ma'in state and their civilization	The lecture	Exams
The tenth	2	Receive and discuss	The Qataban state and their civilization	The lecture	the exams
eleventh	2	Receive and discuss	The Hadrama state and their civilization	The lecture	the exams
twelveth	2	Receive and discuss	The first Sabaean state and their civilization	The lecture	Exams
Thirteenth	2	Receive and discuss	The Second Sabaean state and their civilization	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The Himyarite state and their civilization	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
Academic system: semester
Description preparation date: 17/9/2023
Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

the date:

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Name of department head:
Prof. Dr. Fahmy Ahmed Farhan

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Arabs before Islam	AA3414	The Two / ٢٠٢٤-٢٠٢٣

8. Expected learning outcomes of the program

Knowledge	
	A: Students learned about the concept of pre-Islamic times, its meanings, and how

	<p>it characterized Arab life</p> <p>B: Students become familiar with the role of the history of the Arabs before Islam and its relationship to the public life of the Arabs after their conversion to Islam</p> <p>A: Making students have the ability to develop their abilities and interaction with basic academic subjects</p> <p>D: Identifying the political, economic and religious conditions of the Arabs before Islam</p> <p>E: Instilling the correct concepts in students because of their knowledge of their past history and its lessons and lessons for our present</p> <p>And: Identifying the previous nations and peoples that inhabited the Arabian Peninsula, north and south</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group dialogue among students</p> <p>.3 - Application of the lesson by students</p> <p>.4 - Student self-assessments</p>
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies	
	<p>1 - developing the student's ability to deal with the Internet.</p> <p>2 - developing the student's ability to deal with multiple means.</p> <p>3 - developing the student's ability to dialogue and debate.</p>

10. Evaluation methods	
	<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History of the Prophet's biography	Islamic history	

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program
History of Arabs before Islam / Rashid Al-Jumaili The detailed history of the Arabs before Islam / Jawad Ali

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Arabs before Islam		2023-2024
															The Two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Political life about the Arabs before Islam, the northern countries	The lecture	Oral and written tests
The second	2	Receive and discuss	The state of the Nabataeans and their civilization	The lecture	Oral and written tests
the third	2	Receive and discuss	The state of Palmyra and its civilization	The lecture	Exams
the fourth	2	Receive and discuss	The state of the Ghassanids and their civilization	The lecture	Real-time tests
Fifth	2	Receive and discuss	The Manathira state and their civilization	The lecture	the exams
VI	2	Receive and discuss	Kingdom of Kinda	The lecture	daily exams
Seventh	2	Receive and discuss	The cities of Hijaz, the city of Mecca and its political role	The lecture	Oral and written tests
VIII	2	Receive and discuss	Religious life in Mecca	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The city of Yathrib and Taif	The lecture	Exams
The tenth	2	Receive and discuss	Social life in pre-Islamic society	The lecture	the exams
eleventh	2	Receive and discuss	Classes of society and characteristics of Arabs	The lecture	the exams
twelveth	2	Receive and discuss	Family in society	The lecture	Exams
Thirteenth	2	Receive and discuss	The status of women in the pre-Islamic era	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Religious life among the Arabs	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Department of History

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in History

Academic system: semester

Description preparation date: 17/9/2023

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Name of scientific assistant

Prof. Dr : Yasser Khalaf Rashid

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Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

1. Program vision

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4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	The era of the Rightly Guided Caliphate	AA3414	The Two / ٢٠٢٤-٢٠٢٣

8. Expected learning outcomes of the program	
	Knowledge
	<ul style="list-style-type: none"> -Informing students about human rights in ancient, medieval, and modern times -Developing the student's cultural awareness -Informing the student about the

	experiences of nations and the most important international resolutions, charters and instruments.
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History of Andalusia	Islamic history	

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

13. The most important sources of information about the program
<p>The mediator in the biography of the Prophet and the Rightly Guided Caliphate / Hashem Yahya Al-Mallah</p> <p>The era of the Rightly Guided Caliphate / Akram Diaa Al-Omari</p>

14. Program development plan
<p>Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.</p>

Program skills chart															
Learning outcomes required from the programme											Basic or optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	2A					1A
√	√	√	√	√	√	√	√	√	√	√	√	Basic	The era of the Rightly Guided Caliphate		2023-2024 The Two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Sources of the Prophet's biography	The lecture	Oral and written tests
The second	2	Receive and discuss	Mecca before Islam, digging the Zamzam well, the elephant incident	The lecture	Oral and written tests
the third	2	Receive and discuss	The qualities that qualified Arabs to carry the banner of Islam	The lecture	Exams
the fourth	2	Receive and discuss	The mission of the Prophet, may God bless him and grant him peace, his birth, lineage, and names	The lecture	Real-time tests
Fifth	2	Receive and discuss	Breastfeeding of the Prophet, may God bless him and grant him peace, in Bani Saad, the working life of the Prophet, may God bless him and grant him peace	The lecture	the exams
VI	2	Receive and discuss	The Prophet, peace and blessings of God be upon him, participated in the Pact of Fudul, 'the Pact of the Righteous The marriage of the Messenger, may God bless him and grant him peace, and his participation in building the Kaaba	The lecture	daily exams
Seventh	2	Receive and discuss	The prophetic mission, the Quraysh's hostility to the call, the hostility of the Messenger, may God bless him and grant him peace, and the Muslims, the migration to Abyssinia.	The lecture	Oral and written tests
VIII	2	Receive and discuss	The Isra and Mi'raj incident, the migration to Medina, and the establishment of the Medina's constitution	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Political, administrative, economic, scientific, and judicial aspects	The lecture	Exams
The tenth	2	Receive and discuss	Invasions and companies	The lecture	the exams
eleventh	2	Receive and discuss	Peace of Hudaibiyyah	The lecture	the exams
twelveth	2	Receive and discuss	Sea invasions	The lecture	Exams
Thirteenth	2	Receive and discuss	General delegations	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The Farewell Pilgrimage, the death of the Messenger, peace and blessings be upon him	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
Academic system: semester
Description preparation date: 17/9/2023
Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

the signature

the signature :

Name of department head:

Prof. Dr. Fahmy Ahmed Farhan

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Biography history	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

Knowledge	
	-Informing students about human rights in ancient, medieval, and

	modern times -Developing the student's cultural awareness -Informing the student about the experiences of nations and the most important international resolutions, charters and instruments.
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. <p style="margin-left: 40px;">• The quarterly and final exams express commitment and cognitive and skill achievement.</p>

11. The teaching staff				
Faculty members				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">Preparing the teaching staff</td> <td style="width: 15%;">Special requirements/s (kills (if any</td> <td style="width: 33%;">Specialization</td> <td style="width: 19%;">Scientific rank</td> </tr> </table>	Preparing the teaching staff	Special requirements/s (kills (if any	Specialization	Scientific rank
Preparing the teaching staff	Special requirements/s (kills (if any	Specialization	Scientific rank	

the permanent	personnel			private	general	
the permanent	personnel			Biography history	Islamic history	Assistant Professor

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program
The era of the message and the Rightly Guided Caliphate - Hashem Yahya Al-Mallah

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Biography history		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Sources of the Prophet's biography	The lecture	Oral and written tests
The second	2	Receive and discuss	Mecca before Islam, digging the Zamzam well, the elephant incident	The lecture	Oral and written tests
the third	2	Receive and discuss	The qualities that qualified Arabs to carry the banner of Islam	The lecture	Exams
the fourth	2	Receive and discuss	The mission of the Prophet, may God bless him and grant him peace, his birth, lineage, and names	The lecture	Real-time tests
Fifth	2	Receive and discuss	Breastfeeding of the Prophet, may God bless him and grant him peace, in Bani Saad, the working life of the Prophet, may God bless him and grant him peace	The lecture	the exams
VI	2	Receive and discuss	The Prophet, peace and blessings of God be upon him, participated in the Pact of 'Fudul, the Pact of the Righteous The marriage of the Messenger, may God bless him and grant him peace, and his participation in building the Kaaba	The lecture	daily exams
Seventh	2	Receive and discuss	The prophetic mission, the Quraysh's hostility to the call, the hostility of the Messenger, may God bless him and grant him peace, and the Muslims, the migration to Abyssinia.	The lecture	Oral and written tests
VIII	2	Receive and discuss	The Isra and Mi'raj incident, the migration to Medina, and the establishment of the Medina's constitution	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Political, administrative, economic, scientific, and judicial aspects	The lecture	Exams
The tenth	2	Receive and discuss	Invasions and companies	The lecture	the exams
eleventh	2	Receive and discuss	Peace of Hdaybiyyah	The lecture	the exams
twelveth	2	Receive and discuss	The conquest of Mecca	The lecture	Exams
Thirteenth	2	Receive and discuss	General delegations	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The Farewell Pilgrimage, the death of the Messenger, peace and blessings be upon him	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
Academic system: semester
Description preparation date: 17/9/2023
Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

the signature

the signature :

Name of department head:

Prof. Dr. Fahmy Ahmed Farhan

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	psychology	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program	
Knowledge	
	<ul style="list-style-type: none"> *The student should know the concept of general psychology. *The student knows the nature of psychology and its importance. *The student learns about behavior and the factors affecting it. * Learn about emotions, their types,

	and their theory.
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis. .

9. Teaching and learning strategies
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Kallias and educational evaluation	Educational and psychological sciences	Ph.D

Professional development

Orienting new faculty members

Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program
--

Textbook: Introduction to General Psychology

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	psychology		2023-2024
															The two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	General psychology... its definition and importance	The lecture	Oral and written tests
The second	2	Receive and discuss	Research methods and methods in psychology	The lecture	Oral and written tests
the third	2	Receive and discuss	Objectives of general psychology	The lecture	Exams
the fourth	2	Receive and discuss	Behavior and factors affecting it	The lecture	Real-time tests
Fifth	2	Receive and discuss	Motives: innate and acquired motives	The lecture	the exams
VI	2	Receive and discuss	Emotions: their definition and types	The lecture	daily exams
Seventh	2	Receive and discuss	Theories of interpreting emotions	The lecture	Oral and written tests
VIII	2	Receive and discuss	Psychological trends... their definition and elements	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Attention, its nature and types	The lecture	Exams
The tenth	2	Receive and discuss	Sensory perception	The lecture	the exams
eleventh	2	Receive and discuss	Sensory perception processes	The lecture	the exams
twelveth	2	Receive and discuss	Factors affecting sensory perception	The lecture	Exams
Thirteenth	2	Receive and discuss	Cognitive mental processes	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Remembering and forgetting	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Thinking... Reasoning... Creativity	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
Academic system: semester
Description preparation date: 17/9/2023
Date of filling the file: 28/3/2024

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Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

the signature

the signature :

Name of department head:

Prof. Dr. Fahmy Ahmed Farhan

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Historical research method	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

Knowledge

	<p>The student learns about the meaning of history and its interpretation</p> <p>Introducing the student to the qualities of a good historian</p> <p>Introducing the student to the benefits of history and how to benefit from it</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group dialogue among students</p> <p>.3 - Application of the lesson by students</p> <p>.4 - Student self-assessments</p>
Value	
	<p>Using objective thinking and analysis for situations that require the use of historical analysis.</p>

9. Teaching and learning strategies
<p>1 - developing the student's ability to deal with the Internet.</p> <p>2 - developing the student's ability to deal with multiple means.</p> <p>3 - developing the student's ability to dialogue and debate.</p>

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff
Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Abbasid history	Islamic history	

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program
Historical research methodology / Mortada Al-Naqeeb Historical research method / Abdel Wahed Thanoun Taha

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Historical research method		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	What is the history	The lecture	Oral and written tests
The second	2	Receive and discuss	Definition of history	The lecture	Oral and written tests
the third	2	Receive and discuss	Definition of history 2	The lecture	Exams
the fourth	2	Receive and discuss	Definition of history 3	The lecture	Real-time tests
Fifth	2	Receive and discuss	History benefits	The lecture	the exams
VI	2	Receive and discuss	Characteristics of the historian	The lecture	daily exams
Seventh	2	Receive and discuss	Characteristics of the historian 2	The lecture	Oral and written tests
VIII	2	Receive and discuss	Auxiliary sciences	The lecture	Oral and written exams
The ninth	2	Receive and discuss	documents	The lecture	Exams
The tenth	2	Receive and discuss	Numismatics	The lecture	the exams
eleventh	2	Receive and discuss	archeology	The lecture	the exams
twelveth	2	Receive and discuss	Archeology 2	The lecture	Exams
Thirteenth	2	Receive and discuss	Economics	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Painting, photography, sculpture, architecture and	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	exams	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
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Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
Academic system: semester
Description preparation date: 17/9/2023
Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

the date:

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Name of department head:
Prof. Dr. Fahmy Ahmed Farhan

the date:

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Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

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Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

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5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Historical research method	AA3414	The Two / 2024-2023

8. Expected learning outcomes of the program	
	Knowledge
	The student learns about the meaning of history and its interpretation

	Introducing the student to the qualities of a good historian Introducing the student to the benefits of history and how to benefit from it
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies

- 1 - developing the student's ability to deal with the Internet.
- 2 - developing the student's ability to deal with multiple means.
- 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

- Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.
- The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Abbasid history	Islamic history	Ph.D

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

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14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Historical research method		2023-2024
															The Two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Choose a topic	The lecture	Oral and written tests
The second	2	Receive and discuss	Search Plan	The lecture	Oral and written tests
the third	2	Receive and discuss	Collection of assets	The lecture	Exams
the fourth	2	Receive and discuss	Indexing sources and references	The lecture	Real-time tests
Fifth	2	Receive and discuss	Criticism of assets	The lecture	the exams
VI	2	Receive and discuss	External or virtual criticism	The lecture	daily exams
Seventh	2	Receive and discuss	Positive internal criticism	The lecture	Oral and written tests
VIII	2	Receive and discuss	Negative internal criticism	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Using diligence, deduction, and reasoning	The lecture	Exams
The tenth	2	Receive and discuss	Negative diligence and positive diligence	The lecture	the exams
eleventh	2	Receive and discuss	Research writing style	The lecture	the exams
twelveth	2	Receive and discuss	How to write margins	The lecture	Exams
Thirteenth	2	Receive and discuss	Types of footnotes that can be written	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Types of footnotes that can be written	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

**Republic of Iraq
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Supervision and Scientific Evaluation Directorate
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Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
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Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	educational administration	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program	
Knowledge	
	Identify the concepts and foundations of educational administration Knowing the optimal administrative method followed in educational and school administration Introducing students to the concept

	of classroom management
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			educational administration	Educational and psychological sciences	

Professional development

Orienting new faculty members

Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program
--

Educational administration, educational supervision and general education

Alaa Hakim Nasser

Foundations of educational and school administration and educational supervision

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	educational administration		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Introduction to management	The lecture	Oral and written tests
The second	2	Receive and discuss	Management areas	The lecture	Oral and written tests
the third	2	Receive and discuss	Management between science and art	The lecture	Exams
the fourth	2	Receive and discuss	educational administration	The lecture	Real-time tests
Fifth	2	Receive and discuss	Planning	The lecture	the exams
VI	2	Receive and discuss	Organization	The lecture	daily exams
Seventh	2	Receive and discuss	Leadership and direction	The lecture	Oral and written tests
VIII	2	Receive and discuss	The essential elements necessary for educational leadership	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Skills necessary for educational administration	The lecture	Exams
The tenth	2	Receive and discuss	Educational training	The lecture	the exams
eleventh	2	Receive and discuss	Classroom management	The lecture	the exams
twelveth	2	Receive and discuss	Classroom management problems	The lecture	Exams
Thirteenth	2	Receive and discuss	Educational leadership methods	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Educational Supervision	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The need for educational training	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
Academic system: semester
Description preparation date: 17/9/2023
Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

the signature

the signature :

Name of department head:

Prof. Dr. Fahmy Ahmed Farhan

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

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4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	English Language	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program	
Knowledge	
	Teaching the basic principles of the English language and working to develop the language by studying the grammar. Develop English language through

	the development of four skills.
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Language	English Language	
						assistant teacher

Professional development

Orienting new faculty members
Professional development for faculty members

Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program
English- Headway – Upper Intermediate

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	English Language		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Unit One	The lecture	Oral and written tests
The second	2	Receive and discuss	Unit Two	The lecture	Oral and written tests
the third	2	Receive and discuss	Unit Three	The lecture	Exams
the fourth	2	Receive and discuss	Unit Four	The lecture	Real-time tests
Fifth	2	Receive and discuss	Unit Five	The lecture	the exams
VI	2	Receive and discuss	Unit Six	The lecture	daily exams
Seventh	2	Receive and discuss	Unit Seven	The lecture	Oral and written tests
VIII	2	Receive and discuss	Unit Eight	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Unit Nine	The lecture	Exams
The tenth	2	Receive and discuss	Unit Ten	The lecture	the exams
eleventh	2	Receive and discuss	Unit Eleven	The lecture	the exams
twelveth	2	Receive and discuss	Unit Twelve	The lecture	Exams
Thirteenth	2	Receive and discuss	Unit thirteen	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Unit Fourteen	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Unit fifteen	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
Academic system: semester
Description preparation date: 17/9/2023
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the signature:

Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

the date:

the signature :

Name of department head:
Prof. Dr. Fahmy Ahmed Farhan

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Modern history of the Arab countries	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program	
	Knowledge
	A: Shedding light on the country's modern history on the history of the communist state and its American administration

	B: Study of the American economic, political, social and administrative aspects of this period and the accompanying emergence of new movements aimed at reforming the Ottoman public and general conditions.
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff								
Faculty members								
<table border="1"> <thead> <tr> <th>Preparing the teaching staff</th> <th>Special requirements/s (kills (if any</th> <th>Specialization</th> <th>Scientific rank</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Preparing the teaching staff	Special requirements/s (kills (if any	Specialization	Scientific rank				
Preparing the teaching staff	Special requirements/s (kills (if any	Specialization	Scientific rank					

the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	Assistant Professor

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣
Ibrahim Khalil Ahmed, History of the Arab World in the Ottoman Era 1516-1916

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme																
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level	
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Modern history of the Arab countries		2023-2024
																The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teachin g Metho d	Assessment Method
the first	2	Receptivity and understanding	The emergence of the Ottoman Empire	The lecture	Oral and written tests
The second	2	Receive and discuss	The Ottoman-Safavid conflict	The lecture	Oral and written tests
the third	2	Receive and discuss	Control of cars in the Levant and Egypt	The lecture	Exams
the fourth	2	Receive and discuss	Monitoring workshops in Iraq, the Arabian Gulf, jazz and Yemen	The lecture	Real-time tests
Fifth	2	Receive and discuss	Ottoman control of the Maghreb	The lecture	the exams
VI	2	Receive and discuss	The institution of governance and administration in the Ottoman Empire	The lecture	daily exams
Seventh	2	Receive and discuss	Military military establishment	The lecture	Oral and written tests
VIII	2	Receive and discuss	The most important families that separated and became independent from the Ottoman Empire	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The French invasion of Egypt and its consequences	The lecture	Exams
The tenth	2	Receive and discuss	French occupation of Algeria	The lecture	the exams
eleventh	2	Receive and discuss	French occupation of Tunisia	The lecture	the exams
twelveth	2	Receive and discuss	French occupation of Marrakesh	The lecture	Exams
Thirteenth	2	Receive and discuss	British affairs in the Arabian Gulf	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	British occupation of Egypt and Sudan	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Italian occupation of Libya	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
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Name of the final degree: Bachelor's degree in History
Academic system: semester
Description preparation date: 17/9/2023
Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

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1. Program vision

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2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

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4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Modern history of the Arab countries	AA3414	The Two / 2024-2023

8. Expected learning outcomes of the program

Knowledge

	<p>A: Shedding light on the country's modern history on the history of the communist state and its American administration</p> <p>B: Study of the American economic, political, social and administrative aspects of this period and the accompanying emergence of new movements aimed at reforming the Ottoman public and general conditions.</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group .dialogue among students</p> <p>.3 - Application of the lesson by students</p> <p>.4 - Student self-assessments</p>
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

- 1 - developing the student's ability to deal with the Internet.
- 2 - developing the student's ability to deal with multiple means.
- 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

- Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.
- The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	Assistant Professor

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program	.١٣
Ibrahim Khalil Ahmed, History of the Arab World in the Ottoman Era 1516-1916	

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Modern history of the Arab countries		2023-2024
															The Two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teachin g Metho d	Assessment Method
the first	2	Receptivity and understanding	Renewal movements in the Arab world	The lecture	Oral and written tests
The second	2	Receive and discuss	Wahhabi movement	The lecture	Oral and written tests
the third	2	Receive and discuss	Sanusi movement	The lecture	Exams
the fourth	2	Receive and discuss	Mahdist movement	The lecture	Real-time tests
Fifth	2	Receive and discuss	Trends of the Arab Renaissance Movement - Motivations of the Arab Renaissance Movement	The lecture	the exams
VI	2	Receive and discuss	Religious-reformist trend	The lecture	daily exams
Seventh	2	Receive and discuss	Religious-nationalist trend	The lecture	Oral and written tests
VIII	2	Receive and discuss	National-historical trend	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Social-progressive trend	The lecture	Exams
The tenth	2	Receive and discuss	Pure national trend	The lecture	the exams
eleventh	2	Receive and discuss	The emergence of the Arab nationalist movement and the coup of Union and Progress in 1908	The lecture	the exams
twelveth	2	Receive and discuss	Secret and public parties	The lecture	Exams
Thirteenth	2	Receive and discuss	Secret and public societies	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The first Arab conference in Paris	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The Great Arab Revolt of 1916	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
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University name: University of Anbar
College/Institute: College of Education for Humanities
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Academic system: semester
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Name of scientific assistant
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Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Ancient Arab countries	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

Knowledge	
	<ul style="list-style-type: none"> -١ The student understands the concept of the Umayyad Caliphate - ٢ Identifying the most important challenges that faced the Umayyad Caliphate, internally and externally -٣ That the student knows the most important centers of power in the Umayyad Caliphate -٤ That the student understands the most important weaknesses of the Umayyad Caliphate, which hastened its downfall.
Skills	
	<ul style="list-style-type: none"> 1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies

- 1 - developing the student's ability to deal with the Internet.
- 2 - developing the student's ability to deal with multiple means.
- 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

- Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.
- The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Arabs before Islam	Islamic history	

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program	.١٣
Lectures on ancient history, Amer Suleiman and Ahmed Malik Al-Fatayan	

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme																
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level	
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Ancient Arab countries		2023-2024
																The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Geographic background of the Nile Valley civilization	The lecture	Oral and written tests
The second	2	Receive and discuss	prehistoric age	The lecture	Oral and written tests
the third	2	Receive and discuss	(Historical eras (dynastic era	The lecture	Exams
the fourth	2	Receive and discuss	The First and Second Dynasties of the Nile Valley Civilization	The lecture	Real-time tests
Fifth	2	Receive and discuss	The era of the pyramids, the third and fourth dynasties	The lecture	the exams
VI	2	Receive and discuss	Dynasties 6-10 and the Age of Decay	The lecture	daily exams
Seventh	2	Receive and discuss	Middle Kingdom Twelfth Dynasty	The lecture	Oral and written tests
VIII	2	Receive and discuss	The era of turmoil, the Thirteenth Dynasty	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Hyksos	The lecture	Exams
The tenth	2	Receive and discuss	The New Kingdom, the Eighteenth and Nineteenth Dynasties	The lecture	the exams
eleventh	2	Receive and discuss	Families 21-30	The lecture	the exams
twelveth	2	Receive and discuss	Facets of Egyptian civilization	The lecture	Exams
Thirteenth	2	Receive and discuss	Religion, belief, taxidermy, and science	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Geography of the Levant and prehistoric times	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Historical times Amorites	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
Academic system: semester
Description preparation date: 17/9/2023
Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

the date:

the signature :

Name of department head:
Prof. Dr. Fahmy Ahmed Farhan

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of History in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Ancient Arab countries	AA3414	The Two / 2024-2023

8. Expected learning outcomes of the program	
Knowledge	
	<ul style="list-style-type: none"> -١ The student understands the concept of the Umayyad Caliphate - ٢ Identifying the most important challenges that faced the Umayyad Caliphate, internally and externally -٣ That the student knows the most important centers of power in the Umayyad Caliphate -٤ That the student understands the most important weaknesses of the Umayyad Caliphate, which hastened its downfall.
Skills	
	<ul style="list-style-type: none"> 1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies
<ul style="list-style-type: none"> 1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research.

- The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Arabs before Islam	Islamic history	Assistant Professor

Professional development

Orienting new faculty members

Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

Lectures on ancient history, Amer Suleiman and Ahmed Malik Al-Fatayan

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme																
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level	
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Ancient Arab countries		2023-2024
																The Two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Geographic background of the Nile Valley civilization	The lecture	Oral and written tests
The second	2	Receive and discuss	prehistoric age	The lecture	Oral and written tests
the third	2	Receive and discuss	(Historical eras (dynastic era	The lecture	Exams
the fourth	2	Receive and discuss	The First and Second Dynasties of the Nile Valley Civilization	The lecture	Real-time tests
Fifth	2	Receive and discuss	The era of the pyramids, the third and fourth dynasties	The lecture	the exams
VI	2	Receive and discuss	Dynasties 6-10 and the Age of Decay	The lecture	daily exams
Seventh	2	Receive and discuss	Middle Kingdom Twelfth Dynasty	The lecture	Oral and written tests
VIII	2	Receive and discuss	The era of turmoil, the Thirteenth Dynasty	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Hyksos	The lecture	Exams
The tenth	2	Receive and discuss	The New Kingdom, the Eighteenth and Nineteenth Dynasties	The lecture	the exams
eleventh	2	Receive and discuss	Families 21-30	The lecture	the exams
twelveth	2	Receive and discuss	Facets of Egyptian civilization	The lecture	Exams
Thirteenth	2	Receive and discuss	Religion, belief, taxidermy, and science	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Geography of the Levant and prehistoric times	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Historical times Amorites	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
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Academic system: semester
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the signature:

Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

the date:

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Name of department head:
Prof. Dr. Fahmy Ahmed Farhan

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

1. Program vision

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2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of Andalusia	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

Knowledge	
	<p>-A: Students learn about the importance of the history of Andalusia as part of the history of the Arab Islamic state</p> <p>B: Students become familiar with the role of the history of Andalusia because it is a history that includes more than 800 years from the year 92 AH to 897 AH through the topics it covers.</p> <p>A: Making students have the ability to use the topics and concepts that were taught to them through pictures that show them the cultural landmarks in Andalusia</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group .dialogue among students</p> <p>.3 - Application of the lesson by students</p> <p>.4 - Student self-assessments</p>
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies

- 1 - developing the student's ability to deal with the Internet.
- 2 - developing the student's ability to deal with multiple means.
- 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

- Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.
- The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History of Andalusia	Islamic history	

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program	.١٣
History of the Umayyad Caliphate - Muhammad Suhail Taqoush	
Rashid Abdullah Al-Jumaili - The Umayyad dynasty	

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	εA	ϑA	A2	ϑA				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of Andalusia		2023-2024
															The One

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The conditions of Andalusia before the Islamic conquest	The lecture	Oral and written tests
The second	2	Receive and discuss	The peoples who lived in Andalusia before the conquest	The lecture	Oral and written tests
the third	2	Receive and discuss	The religious situation in Andalusia before the conquest	The lecture	Exams
the fourth	2	Receive and discuss	Motives for the conquest of Andalusia and the stages of conquest	The lecture	Real-time tests
Fifth	2	Receive and discuss	The situation in Andalusia from the conquest to the Battle of Shadhunah	The lecture	the exams
VI	2	Receive and discuss	The situation in Andalusia after the Battle of Shadhunah	The lecture	daily exams
Seventh	2	Receive and discuss	Conquest results	The lecture	Oral and written tests
VIII	2	Receive and discuss	Andalusia from the conquest to the era of Anbasa al-Kalbi	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The era of the governor Anbasa bin Suhaim Al-Kalbi	The lecture	Exams
The tenth	2	Receive and discuss	The situation in Andalusia after the Battle of Martyrs' Court	The lecture	the exams
eleventh	2	Receive and discuss	The reign of the governor Abu al-Khattar al-Kalbi until the end of the era of governors	The lecture	the exams
twelveth	2	Receive and discuss	The cultural aspect in the era of governors	The lecture	Exams
Thirteenth	2	Receive and discuss	Andalusia in the Emirate era until the death of Prince Hisham	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Andalusia during the era of rule until the end of the emirate era	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
Academic system: semester
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Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

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the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of History in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of Andalusia	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program	
Knowledge	
	-A: Students learn about the importance of the history of Andalusia as part of the history of the Arab Islamic state B: Students become familiar with the role of the history of Andalusia because it is a history that includes

	<p>more than 800 years from the year 92 AH to 897 AH through the topics it covers.</p> <p>A: Making students have the ability to use the topics and concepts that were taught to them through pictures that show them the cultural landmarks in Andalusia</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group .dialogue among students</p> <p>.3 - Application of the lesson by students</p> <p>.4 - Student self-assessments</p>
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies
<p>1 - developing the student's ability to deal with the Internet.</p> <p>2 - developing the student's ability to deal with multiple means.</p> <p>3 - developing the student's ability to dialogue and debate.</p>

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff								
Faculty members								
<table border="1"> <thead> <tr> <th>Preparing the teaching staff</th> <th>Special requirements/s (kills (if any</th> <th>Specialization</th> <th>Scientific rank</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Preparing the teaching staff	Special requirements/s (kills (if any	Specialization	Scientific rank				
Preparing the teaching staff	Special requirements/s (kills (if any	Specialization	Scientific rank					

the permanent	personnel			private	general	
the permanent	personnel			History of Andalusia	Islamic history	prof

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣
History of the Umayyad Caliphate - Muhammad Suhail Taqoush Rashid Abdullah Al-Jumaili - The Umayyad dynasty

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	εA	ϑA	A2	\A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of Andalusia		2023-2024
															The Two

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Andalusia in the era of the Caliphate, the era of Caliph Abd al-Rahman al-Nasser	The lecture	Oral and written tests
The second	2	Receive and discuss	Al-Andalus under Caliph Al-Hakam II (Al-Mustansir Billah)	The lecture	Oral and written tests
the third	2	Receive and discuss	Andalusia from the era of the Amirid dynasty until the fall of the Umayyad Caliphate (366-422 AH)	The lecture	Exams
the fourth	2	Receive and discuss	Cultural aspects in the era of the Umayyad Caliphate	The lecture	Real-time tests
Fifth	2	Receive and discuss	Andalusia in the era of the Taifa Kings (the Kingdom of Banu Jahur in Cordoba)	The lecture	the exams
VI	2	Receive and discuss	Beni Abbad in Seville	The lecture	daily exams
Seventh	2	Receive and discuss	The entry of the Almoravids into Andalusia	The lecture	Oral and written tests
VIII	2	Receive and discuss	The Almoravids' jihad against the Christian kingdoms in Andalusia in the Battle of Zallaqa and its aftermath	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Efforts of Prince Yusuf bin Tashfin in Andalusia	The lecture	Exams
The tenth	2	Receive and discuss	The cultural aspect of Andalusia during the Almoravid era	The lecture	the exams
eleventh	2	Receive and discuss	The Almohad era and their military role in Andalusia	The lecture	the exams
twelveth	2	Receive and discuss	The cultural aspect in the Almohad era	The lecture	Exams
Thirteenth	2	Receive and discuss	Andalusia in the era of the Kingdom of Granada and the reason for its steadfastness.	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The cultural aspect of the Kingdom of Granada	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
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5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of the Umayyad Caliphate	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

Knowledge	
	<ul style="list-style-type: none"> -١ The student understands the concept of the Umayyad Caliphate - ٢ Identifying the most important challenges that faced the Umayyad Caliphate, internally and externally -٣ That the student knows the most important centers of power in the Umayyad Caliphate -٤ That the student understands the most important weaknesses of the Umayyad Caliphate, which hastened its downfall.
Skills	
	<ul style="list-style-type: none"> 1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies

- 1 - developing the student's ability to deal with the Internet.
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- Active participation in the classroom, a guide to student commitment and responsibility.
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11. The teaching staff

Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Abbasid history	Islamic history	prof

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

The most important sources of information about the program	.١٣
<p>History of the Umayyad Caliphate - Muhammad Suhail Taqoush Rashid Abdullah Al-Jumaili - The Umayyad dynasty</p>	

14. Program development plan
<p>Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.</p>

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	1A	4A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of the Umayyad Caliphate		2023-2024
															The One

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The caliph Maaouya bin Abi Sufian and his role in the establishment of the Umayyad caliphate	The lecture	Oral and written tests
The second	2	Receive and discuss	Al-Khawaraj in the era of the caliph	The lecture	Oral and written tests
the third	2	Receive and discuss	A sale whose causes and consequences increase the Covenant's jurisdiction.	The lecture	Exams
the fourth	2	Receive and discuss	The siege of Constantinople I and II on the reign of Muahya..	The lecture	Real-time tests
Fifth	2	Receive and discuss	Arab liberation operations of the Arab Maghreb under the era of Maaouya..	The lecture	the exams
VI	2	Receive and discuss	Caliph Yazeed bin Maaouya, political events in his reign, free spot.. Abdullah bin Zubair Movement	The lecture	daily exams
Seventh	2	Receive and discuss	Caliph Maaouya II, Al-Jabiya Conference. Caliph Marwan bin al-Hakam,	The lecture	Oral and written tests
VIII	2	Receive and discuss	Political events in his reign. Caliph Abdul-Malik bin Marwan, political events in his reign, Al-Khawaraj. Movement of comforts. Abdullah Ben-Zubair Movement, factors of its failure. Al-Mukhtar Ben Abi Obeid al-Thaqafi's movement, its causes and consequences.	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Abd al-Rahman bin al-Ashhar al-Kandi Movement, its causes and consequences.	The lecture	Exams
The tenth	2	Receive and discuss	Caliph Abdelmalek's foreign policy, Byzantine Front, Morocco Front.	The lecture	the exams
eleventh	2	Receive and discuss	Caliph Abdul-Malik bin Marwan's administrative policy, Arabization of administration, Arabization of criticism, mandate of the Covenant, death.	The lecture	the exams
twelveth	2	Receive and discuss	The caliph Maaouya bin Abi Sufian and his role in the establishment of the Umayyad caliphate	The lecture	Exams
Thirteenth	2	Receive and discuss	Al-Khawaraj in the era of the caliph	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	A sale whose causes and consequences increase the Covenant's jurisdiction.	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The siege of Constantinople I and II on the reign of Muahya..	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
Academic system: semester
Description preparation date: 17/9/2023
Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

the date:

the signature :

Name of department head:
Prof. Dr. Fahmy Ahmed Farhan

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of the Umayyad Caliphate	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program	
Knowledge	
	<ul style="list-style-type: none"> -١ The student understands the concept of the Umayyad Caliphate - ٢ Identifying the most important challenges that faced the Umayyad Caliphate, internally and externally -٣ That the student knows the most important centers of power in the Umayyad Caliphate -٤ That the student understands the most important weaknesses of the Umayyad Caliphate, which hastened its downfall.
Skills	
	<ul style="list-style-type: none"> 1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies
<ul style="list-style-type: none"> 1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research.

- The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Abbasid history	Islamic history	prof

Professional development

Orienting new faculty members

Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣

History of the Umayyad Caliphate - Muhammad Suhail Taqoush

Rashid Abdullah Al-Jumaili - The Umayyad dynasty

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	1A	4A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of the Umayyad Caliphate		2023-2024
															The Two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	TeachingMethod	AssessmentMethod
the first	2	Receptivity and understanding	Caliph Al-Walid bin Abdul-Malik, internal reform policy	The lecture	Oral and written tests
The second	2	Receive and discuss	Al-Walid's foreign policy, the Crown Prince, and Al-Walid's death	The lecture	Oral and written tests
the third	2	Receive and discuss	Caliph Suleiman bin Abdul Malik, his internal policy, his foreign policy, the Crown Prince, the death of Suleiman	The lecture	Exams
the fourth	2	Receive and discuss	Caliph Omar bin Abdul Aziz, his public policy, and his death	The lecture	Real-time tests
Fifth	2	Receive and discuss	Caliph Yazid bin Abdul Malik, the internal conditions during his reign, the Abbasid call, and his death.	The lecture	the exams
VI	2	Receive and discuss	The fear of Hisham bin Abdul Malik, the relationship with the Alawites, the external situation during his reign, the crown prince, and his death.	The lecture	daily exams
Seventh	2	Receive and discuss	Caliph Al-Walid bin Yazid II, his deeds, his end.	The lecture	Oral and written tests
VIII	2	Receive and discuss	Caliph Yazid bin Al-Walid, the general conditions during his reign, and his death	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Caliph Marwan bin Muhammad Al-Jaadi, the political situation during his reign,	The lecture	Exams
The tenth	2	Receive and discuss	Unrest in Iraq, internal Umayyad movements, Abdullah bin Omar bin Abdul Aziz movement, Suleiman bin Hisham bin Abdul Malik movement.	The lecture	the exams
eleventh	2	Receive and discuss	Reasons for the fall of the Umayyad Caliphate, Umayyad family conflicts	The lecture	the exams
twelveth	2	Receive and discuss	Two accessions to the throne, tribal conflicts	The lecture	Exams
Thirteenth	2	Receive and discuss	The Arab tendency of the Umayyads, political trend, economic trend.	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Social trend, sectarian differences.	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
Academic system: semester
Description preparation date: 17/9/2023
Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

the date:

the signature :

Name of department head:
Prof. Dr. Fahmy Ahmed Farhan

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History is recent	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program	
Knowledge	
	<p>A: Students learn about the history of Europe</p> <p>B: Students learn about the conditions of Europe before the French Revolution</p> <p>A: Making students have the ability to use the topics and concepts taught to them in their professional lives after they graduate and practice the teaching profession.</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group .dialogue among students</p> <p>.3 - Application of the lesson by students</p> <p>.4 - Student self-assessments</p>
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies
<p>1 - developing the student's ability to deal with the Internet.</p> <p>2 - developing the student's ability to deal with multiple means.</p> <p>3 - developing the student's ability to dialogue and debate.</p>

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

The most important sources of information about the program	.١٣
.Modern and Contemporary History of Europe, Abdel Fattah Abu Aliya and Ismail Ahmed Yaghi	
Modern History of Europe, Abdul Aziz Suleiman Nawar and Mahmoud Muhammad Jamal al-Din.	

14. Program development plan
<p>Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.</p>

Program skills chart																
Learning outcomes required from the programme																
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level	
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of Europe		2023-2024
																The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The Irish Parachute until 1916	The lecture	Oral and written tests
The second	2	Receive and discuss	Britain, India and revolution	The lecture	Oral and written tests
the third	2	Receive and discuss	British policy in India from the Revolution to 1914	The lecture	Exams
the fourth	2	Receive and discuss	The exam is the first month	The lecture	Real-time tests
Fifth	2	Receive and discuss	The beginnings of Russian-Russian relations until 1853	The lecture	the exams
VI	2	Receive and discuss	The Russo-Ottoman War and the Berlin Conference	The lecture	daily exams
Seventh	2	Receive and discuss	Italy from the Vienna Conference until 1866	The lecture	Oral and written tests
VIII	2	Receive and discuss	Stages of Spanish unification until 1870	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Prussia's role in unification	The lecture	Exams
The tenth	2	Receive and discuss	Bismarck and German unification	The lecture	the exams
eleventh	2	Receive and discuss	France and the declaration of the Third Republic	The lecture	the exams
twelveth	2	Receive and discuss	The Balkans from revolution to independence	The lecture	Exams
Thirteenth	2	Receive and discuss	Second month exam	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The alliances that preceded World War I	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The influence of alliances on the European continent	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
Academic system: semester
Description preparation date: 17/9/2023
Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

the date:

the signature :

Name of department head:
Prof. Dr. Fahmy Ahmed Farhan

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of Europe	AA3414	The Two / 2024-2023

8. Expected learning outcomes of the program

Knowledge	
	A: Students learn about the history of Europe

	<p>B: Students learn about the conditions of Europe before the French Revolution</p> <p>A: Making students have the ability to use the topics and concepts taught to them in their professional lives after they graduate and practice the teaching profession.</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group dialogue among students</p> <p>.3 - Application of the lesson by students</p> <p>.4 - Student self-assessments</p>
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies
<p>1 - developing the student's ability to deal with the Internet.</p> <p>2 - developing the student's ability to deal with multiple means.</p> <p>3 - developing the student's ability to dialogue and debate.</p>

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff				
Faculty members				
<table border="1"> <tr> <td>Preparing the teaching staff</td> <td>Special requirements/s (kills (if any</td> <td>Specialization</td> <td>Scientific rank</td> </tr> </table>	Preparing the teaching staff	Special requirements/s (kills (if any	Specialization	Scientific rank
Preparing the teaching staff	Special requirements/s (kills (if any	Specialization	Scientific rank	

the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	prof

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣
.Modern and Contemporary History of Europe, Abdel Fattah Abu Aliya and Ismail Ahmed Yaghi Modern History of Europe, Abdul Aziz Suleiman Nawar and Mahmoud Muhammad Jamal al-Din.

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of Europe		2023-2024
															The Two

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The Irish Affair 1801-1916	The lecture	Oral and written tests
The second	2	Receive and discuss	British policy towards India 1857-1916	The lecture	Oral and written tests
the third	2	Receive and discuss	Ottoman-Russian relations	The lecture	Exams
the fourth	2	Receive and discuss	Crimean War 1853-1856	The lecture	Real-time tests
Fifth	2	Receive and discuss	The Russo-Ottoman War of 1877-1878	The lecture	the exams
VI	2	Receive and discuss	Italy from the Congress of Vienna until the achievement of unification 1815-1870	The lecture	daily exams
Seventh	2	Receive and discuss	Prussia and its role in achieving German unity 1862-1871	The lecture	Oral and written tests
VIII	2	Receive and discuss	French Republic 1871-1914	The lecture	Oral and written exams
The ninth	2	Receive and discuss	International alliances	The lecture	Exams
The tenth	2	Receive and discuss	Britain during the Victorian era 1837-1901	The lecture	the exams
eleventh	2	Receive and discuss	Domestic politics	The lecture	the exams
twelveth	2	Receive and discuss	Foreign Policy	The lecture	Exams
Thirteenth	2	Receive and discuss	Ottoman policy in the Balkans	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Wars with Austria	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
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Academic system: semester
Description preparation date: 17/9/2023
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Prof. Dr : Yasser Khalaf Rashid

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Name of department head:
Prof. Dr. Fahmy Ahmed Farhan

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Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

1. Program vision

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Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

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4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	The crimes of the Baath regime in Iraq	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

Knowledge

	Introducing students to the crimes of the Baath regime in Iraq, focusing on the sacrifices of the martyrs who died at the hands of the Baath regime, and introducing them to the crimes and their psychological and social effects on Iraq. Preparing a generation of students with knowledge of an important era in Iraq's contemporary history.
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff
Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program
Crimes of the Baath regime in Iraq - a course for public and private universitie

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	The crimes of the Baath regime in Iraq		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Crimes of the Baath regime according to the Criminal Court Law.	The lecture	Oral and written tests
The second	2	Receive and discuss	The concept of crimes.	The lecture	Oral and written tests
the third	2	Receive and discuss	Decisions issued by the court. High criminal.	The lecture	Exams
the fourth	2	Receive and discuss	Psychological crimes	The lecture	Real-time tests
Fifth	2	Receive and discuss	Social crimes	The lecture	the exams
VI	2	Receive and discuss	Pictures of human rights violations.	The lecture	daily exams
Seventh	2	Receive and discuss	Environmental crimes	The lecture	Oral and written tests
VIII	2	Receive and discuss	Military pollution	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Destruction of cities and villages.	The lecture	Exams
The tenth	2	Receive and discuss	Drying the marshes	The lecture	the exams
eleventh	2	Receive and discuss	Dredging orchards	The lecture	the exams
twelveth	2	Receive and discuss	Mass graves	The lecture	Exams
Thirteenth	2	Receive and discuss	Genocide grave events in Iraq	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Chronological classification of genocide graves.	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The Bawiya and Zarga cemetery are an example.	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
Academic system: semester
Description preparation date: 17/9/2023
Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

the date:

the signature :

Name of department head:
Prof. Dr. Fahmy Ahmed Farhan

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Geography of the Arab world	AA3414	The Two / 2024-2023

8. Expected learning outcomes of the program	
Knowledge	
	<p>Introducing students to the importance of Iraq's location. Identify the geopolitical reality of Iraq. Students understand population distribution and the factors affecting</p>

	<p>it.</p> <p>Students should know the indicators of economic growth.</p> <p>For students to know the impact of spatial characteristics on agricultural and industrial development.</p> <p>Students understand the geographical distribution of soil and the factors affecting it.</p> <p>Introducing students to environmental problems in Iraq and ways to treat them.</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group .dialogue among students</p> <p>.3 - Application of the lesson by students</p> <p>.4 - Student self-assessments</p>
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies

- 1 - developing the student's ability to deal with the Internet.
- 2 - developing the student's ability to deal with multiple means.
- 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

- Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.
- The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Geographic	Geographic	Ph.D

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program
Geography of Iraq, Dr. Khattab Sakkar Al-Ani

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme																
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level	
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Geography of the Arab world		2023-2024
																The Two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The borders of the Arab world	The lecture	Oral and written tests
The second	2	Receive and discuss	Mountains in the Arab world	The lecture	Oral and written tests
the third	2	Receive and discuss	Plains and plateaus	The lecture	Exams
the fourth	2	Receive and discuss	Climate in the Arab world	The lecture	Real-time tests
Fifth	2	Receive and discuss	Temperatures and rain	The lecture	the exams
VI	2	Receive and discuss	Climatic regions	The lecture	daily exams
Seventh	2	Receive and discuss	Soils, their types and distribution	The lecture	Oral and written tests
VIII	2	Receive and discuss	Water Resources	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The Arab Levant collapsed	The lecture	Exams
The tenth	2	Receive and discuss	The Maghreb collapsed	The lecture	the exams
eleventh	2	Receive and discuss	Economy of the Arab world	The lecture	the exams
twelveth	2	Receive and discuss	Agricultural Production	The lecture	Exams
Thirteenth	2	Receive and discuss	Population	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Oil	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The borders of the Arab world	The lecture	Exams

**Republic of Iraq
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Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

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Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of ancient world civilizations	AA3414	The One / 2024-2023

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8. Expected learning outcomes of the program	
Knowledge	
	<p>Students learned about the ancient history of the Sasanian, Greek and Greek civilizations</p> <p>It acquaints them with the historical role of the civilizations of the Far West</p> <p>It provides them with a basic information base for teaching the subject</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group .dialogue among students</p> <p>.3 - Application of the lesson by students</p> <p>.4 - Student self-assessments</p>
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies
<p>1 - developing the student's ability to deal with the Internet.</p> <p>2 - developing the student's ability to deal with multiple means.</p> <p>3 - developing the student's ability to dialogue and debate.</p>

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. <p style="margin-left: 40px;">• The quarterly and final exams express commitment and cognitive and skill achievement.</p>

11. The teaching staff							
Faculty members							
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank	
the permanent	personnel			private	general		
the permanent	personnel			old history	old history		Assistant Professor

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program	.١٣
Lectures on ancient history, Amer Suleiman and Ahmed Malik Al-Fatayan	

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of ancient world civilizations		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Geographic background of Iranian civilization	The lecture	Oral and written tests
The second	2	Receive and discuss	prehistoric age	The lecture	Oral and written tests
the third	2	Receive and discuss	Historical eras (dynastic era)	The lecture	Exams
the fourth	2	Receive and discuss	The First and Second Dynasties in Iranian civilization	The lecture	Real-time tests
Fifth	2	Receive and discuss	Fall of Babylon	The lecture	the exams
VI	2	Receive and discuss	Achaemenid control	The lecture	daily exams
Seventh	2	Receive and discuss	Alexander the Great and his control over the Levant	The lecture	Oral and written tests
VIII	2	Receive and discuss	The Scythians and their civilization	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The struggle of the Scythians and the Achaemenids	The lecture	Exams
The tenth	2	Receive and discuss	The Parthians and their civilization	The lecture	the exams
eleventh	2	Receive and discuss	Religion, belief, and science among the Achaemenids	The lecture	the exams
twelveth	2	Receive and discuss	The Magian religion	The lecture	Exams
Thirteenth	2	Receive and discuss	Goddess Hvaramzda and her rituals	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Summary of Indian Civilization	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Ancient China civilizations	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
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Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
Academic system: semester
Description preparation date: 17/9/2023
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the signature:

Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

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Name of department head:
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Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of ancient world civilizations	AA3414	The One / 2024-2023

8. Expected learning outcomes of the program	
Knowledge	
	<p>Students learned about the ancient history of the Sasanian, Greek and Greek civilizations</p> <p>It acquaints them with the historical role of the civilizations of the Far West</p> <p>It provides them with a basic information base for teaching the subject</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group .dialogue among students</p> <p>.3 - Application of the lesson by students</p> <p>.4 - Student self-assessments</p>
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies
<p>1 - developing the student's ability to deal with the Internet.</p> <p>2 - developing the student's ability to deal with multiple means.</p> <p>3 - developing the student's ability to dialogue and debate.</p>

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			old history	old history	

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program	.١٣
Lectures on ancient history, Amer Suleiman and Ahmed Malik Al-Fatayan	

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme																
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level	
4C	3C	2C	1C	4B	3B	2B	1B	εA	ϑA	A2	\A					
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of ancient world civilizations		2023-2024
																The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Iran before the rise of the Sasanian civilization	The lecture	Oral and written tests
The second	2	Receive and discuss	Sasan – Zoroastrian religion	The lecture	Oral and written tests
the third	2	Receive and discuss	Ardashir I and his struggle with the Parthians - Parthians	The lecture	Exams
the fourth	2	Receive and discuss	Khosrau Abviz and his control over Iraq	The lecture	Real-time tests
Fifth	2	Receive and discuss	Khosrau Abviz and his control over the Levant - Jerusalem	The lecture	the exams
VI	2	Receive and discuss	Khosrau Perviz and his control over Asia Minor and Egypt	The lecture	daily exams
Seventh	2	Receive and discuss	The collapse of the Sassanian Empire at the hands of Muslims and the killing of Yazdugir	The lecture	Oral and written tests
VIII	2	Receive and discuss	Greece and Romans	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Introduction to the Minoan civilization	The lecture	Exams
The tenth	2	Receive and discuss	Greek migration and a brief history	The lecture	the exams
eleventh	2	Receive and discuss	The era of kings - the era of nobility	The lecture	the exams
twelveth	2	Receive and discuss	The era of tyrants - the era of democracy	The lecture	Exams
Thirteenth	2	Receive and discuss	Greco-Persian Wars	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The Athenian Empire and its conflict with Sparta	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The fall of Sparta and the leadership of Thebes	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
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Description preparation date: 17/9/2023
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Name of scientific assistant
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Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Work on preparing and graduating leading scientific and leadership competencies in the field of educational and psychological sciences in both parts of teaching and the duties of the educational counselor and in developing the knowledge balance in the field of scientific research in the field of educational and psychological sciences in the service of the local, regional and international community, as well as training and refining students' minds scientifically and cognitively, emphasizing social and cultural values and linking the vocabulary of the material with the environment and the societal fabric, in addition to responding to the requirements of the local market

3. Program objectives

1- Preparing competent staff in the field of educational and psychological science in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing				
5. Other external influences				
nothing				
6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			Nothing	summer training
				Other

.Notes may include whether the course is core or elective *

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Childhood Psychology	AA3414	second / 2024-2023
				First course

8. Expected learning outcomes of the program	
Knowledge	
	.To know the concepts of childhood psychology -1 To identify the principles of growth and the - 2 .foundations of developmental psychology To understand how genetics and the environment -3 .affect the human development of the child To understand what the methods of study in -4 .developmental psychology are To identify the theories that explained the growth -5 .in childhood
Skills	
	1 – Performance skills by involving the

	<p>student in the lesson</p> <p>2 - Social skills by opening a group dialogue among students</p> <p>3 - Application of the lesson by students</p> <p>4 - Student self-assessments</p>
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis.

Teaching and learning strategies .9	
<p>1 - developing the student's ability to deal with the Internet.</p> <p>2 - developing the student's ability to deal with multiple means.</p> <p>3 - developing the student's ability to dialogue and debate.</p>	
Evaluation methods .10	
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement. 	

11. The teaching staff					
Faculty members					
Preparing the teaching staff		Special requirements/s (kills (if any	Specialization		Scientific rank
the permanent	personnel		private	general	

the permanent	personnel			Educational and psychological science	Educational and psychological science	M.A. Study
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Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program
(١٩٨٣) Psychology of Childhood and Adolescence, Al-Alusi, Jamal Hussein (٢٠٠٣) Introduction to Evolutionary Psychology, Alwan, Fadia - (١٩٨٦) .Foundations of the psychology of childhood and adolescence elderly, Paul et al-

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Childhood psychology		2023-2024
															Second

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Developmental psychology, its importance, the meaning of growth	The lecture	Oral and written tests
The second	2	Receive and discuss	Laws Principles, General for Growth	The lecture	Oral and written tests
the third	2	Receive and discuss	Factors affecting growth, genetic and environmental factors	The lecture	Exams
the fourth	2	Receive and discuss	Research methods in psychology, longitudinal, transverse, case, experimental	The lecture	Real-time tests
Fifth	2	assessment	Exam	The lecture	the exams
VI	2	Receive and discuss	Childhood, definition, importance	The lecture	daily exams
Seventh	2	Receive and discuss	Stages of childhood, language development	The lecture	Oral and written tests
VIII	2	Receive and discuss	Social development, language development	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Emotional development, congenital development	The lecture	Exams
The tenth	2	Receive and discuss	The role of social institutions in the development of children	The lecture	the exams
eleventh	2	Assessment	Exam	The lecture	the exams
twelveth	2	Receive and discuss	The role of social institutions in socialization	The lecture	Exams
Thirteenth	2	Receive and discuss	The role of social institutions in socialization Family, School	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The role of social institutions in socialization, peers and media	The lecture	Oral and written tests
Fifteenth	2	Final Assessment	A review of the curriculum theoretically and practically	The lecture	Exams

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the signature :

Name of department head:
Prof. Dr. Fahmy Ahmed Farhan

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Modernization in Islamic countries	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program	
	Knowledge
	<p>A: Students learn about the importance of history in general and the concept and objectives of the history of Europe in the Middle Ages in particular</p> <p>B: Students become familiar with the role of general history in their private lives</p>

	through the topics it covers A: Making students have the ability to use the topics and concepts taught to them in their professional lives after they graduate and practice the teaching profession.
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program
Modernization in contemporary Islamic countries: Turkey - Iran - Malaysia - Indonesia - Pakistan / Khudair Al-Badiri

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Modernization in Islamic countries		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Concept of modernization	The lecture	Oral and written tests
The second	2	Receive and discuss	Modernization of contemporary Islamic countries / Turkey	The lecture	Oral and written tests
the third	2	Receive and discuss	The Ottoman Empire and the First World War	The lecture	Exams
the fourth	2	Receive and discuss	Establishment of the Grand National Council	The lecture	Real-time tests
Fifth	2	Receive and discuss	The Grand National Assembly elections and the 1924 constitution	The lecture	the exams
VI	2	Receive and discuss	Mustafa Kemal's measures to modernize Türkiye	The lecture	daily exams
Seventh	2	Receive and discuss	Constitutional institutions	The lecture	Oral and written tests
VIII	2	Receive and discuss	multiparty	The lecture	Oral and written exams
The ninth	2	Receive and discuss	A summary of the Turkish economic experience	The lecture	Exams
The tenth	2	Receive and discuss	The reform movement in Iran	The lecture	the exams
eleventh	2	Receive and discuss	Periods of modernization in Iran 1 and 2 and 3	The lecture	the exams
twelveth	2	Receive and discuss	Periods of modernization in Iran 4 and 5	The lecture	Exams
Thirteenth	2	Receive and discuss	Mossadegh movement and the nationalization of Iranian oil	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Attempts at modernization during the reign of Muhammad Reza Shah	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Parliamentary life in Iran during the era of the Islamic Republic in 1979	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
Academic system: semester
Description preparation date: 17/9/2023
Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

the date:

the signature :

Name of department head:
Prof. Dr. Fahmy Ahmed Farhan

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Modernization in Islamic countries	AA3414	The Two / 2024-2023

8. Expected learning outcomes of the program

Knowledge	
	<p>A: Students learn about the importance of history in general and the concept and objectives of the history of Europe in the Middle Ages in particular</p> <p>B: Students become familiar with the role of general history in their private lives through the topics it covers</p> <p>A: Making students have the ability to use the topics and concepts taught to them in their professional lives after they graduate and practice the teaching profession.</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group .dialogue among students</p> <p>.3 - Application of the lesson by students</p> <p>.4 - Student self-assessments</p>
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies

- 1 - developing the student's ability to deal with the Internet.
- 2 - developing the student's ability to deal with multiple means.
- 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

- Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.
- The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program
Modernization in contemporary Islamic countries: Turkey - Iran - Malaysia - Indonesia - Pakistan / Khudair Al-Badiri

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Modernization in Islamic countries		2023-2024
															The Two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Modernization in Malaysia	The lecture	Oral and written tests
The second	2	Receive and discuss	Malaysia's development during the era of Mahathir Mohamad	The lecture	Oral and written tests
the third	2	Receive and discuss	Factors of Malaysia's renaissance	The lecture	Exams
the fourth	2	Receive and discuss	The crises that the Malaysian economy has been exposed to and ways to address them	The lecture	Real-time tests
Fifth	2	Receive and discuss	The political system in Malaysia and legislative elections	The lecture	the exams
VI	2	Receive and discuss	Authorities in Malaysia	The lecture	daily exams
Seventh	2	Receive and discuss	Modernization in Indonesia	The lecture	Oral and written tests
VIII	2	Receive and discuss	The Constitution of 1945	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Indonesia in the era of Suharto	The lecture	Exams
The tenth	2	Receive and discuss	Economic liberalism in Indonesia	The lecture	the exams
eleventh	2	Receive and discuss	Thinkers and their role in spreading the Renaissance in Indonesia	The lecture	the exams
twelveth	2	Receive and discuss	Modernization in Pakistan	The lecture	Exams
Thirteenth	2	Receive and discuss	The system of government in Pakistan	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Recent Developments in Pakistan	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Education in Pakistan	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Department of History

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in History

Academic system: semester

Description preparation date: 17/9/2023

Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant

Prof. Dr : Yasser Khalaf Rashid

the date:

the signature :

Name of department head:

Prof. Dr. Fahmy Ahmed Farhan

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	English Language	AA3414	The two / 2024-2023

8. Expected learning outcomes of the program	
Knowledge	
	<p>Teaching the basic principles of the English language and working to develop the language by studying the grammar.</p> <p>Develop English language through the development of four skills.</p>

Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Language	English Language	

Professional development

Orienting new faculty members
Professional development for faculty members

Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program
English- Headway – Upper Intermediate

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	English Language		2023-2024
															The two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Unit One	The lecture	Oral and written tests
The second	2	Receive and discuss	Unit Two	The lecture	Oral and written tests
the third	2	Receive and discuss	Unit Three	The lecture	Exams
the fourth	2	Receive and discuss	Unit Four	The lecture	Real-time tests
Fifth	2	Receive and discuss	Unit Five	The lecture	the exams
VI	2	Receive and discuss	Unit Six	The lecture	daily exams
Seventh	2	Receive and discuss	Unit Seven	The lecture	Oral and written tests
VIII	2	Receive and discuss	Unit Eight	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Unit Nine	The lecture	Exams
The tenth	2	Receive and discuss	Unit Ten	The lecture	the exams
eleventh	2	Receive and discuss	Unit Eleven	The lecture	the exams
twelveth	2	Receive and discuss	Unit Twelve	The lecture	Exams
Thirteenth	2	Receive and discuss	Unit thirteen	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Unit Fourteen	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Unit fifteen	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Department of History

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in History

Academic system: semester

Description preparation date: 17/9/2023

Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant

Prof. Dr : Yasser Khalaf Rashid

the date:

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Name of department head:

Prof. Dr. Fahmy Ahmed Farhan

the date:

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Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

1. Program vision

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2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Asian history	AA3414	The one / ۲۰۲۴-۲۰۲۳

8. Expected learning outcomes of the program	
Knowledge	
	A: Students learn about the importance of Asian history in the modern and contemporary era, its types, branches, and goals.

	<p>B: Students learn about the role of studying history in their own lives through the topics it covers</p> <p>A: Making students have the ability to use the topics and concepts taught to them in their professional lives after they graduate and practice the teaching profession.</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group .dialogue among students</p> <p>.3 - Application of the lesson by students</p> <p>.4 - Student self-assessments</p>
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies
<p>1 - developing the student's ability to deal with the Internet.</p> <p>2 - developing the student's ability to deal with multiple means.</p> <p>3 - developing the student's ability to dialogue and debate.</p>

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

The most important sources of information about the program	.١٣
Modern and Contemporary History of Asia - Raafat Ghoneimi	

14. Program development plan
<p>Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.</p>

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Asian history		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teachin g Metho d	Assessment Method
the first	2	Receptivity and understanding	A geographical overview of the continent of Asia	The lecture	Oral and written tests
The second	2	Receive and discuss	China and its philosophy	The lecture	Oral and written tests
the third	2	Receive and discuss	The dynastic system and Mongol rule	The lecture	Exams
the fourth	2	Receive and discuss	Manchu dynasty	The lecture	Real-time tests
Fifth	2	Receive and discuss	European competition over China	The lecture	the exams
VI	2	Receive and discuss	First month test	The lecture	daily exams
Seventh	2	Receive and discuss	The First and Second Opium Wars	The lecture	Oral and written tests
VIII	2	Receive and discuss	China during the two world wars	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Japan and its system of government	The lecture	Exams
The tenth	2	Receive and discuss	The Shogunate era and Japan's isolation	The lecture	the exams
eleventh	2	Receive and discuss	The end of isolation and the beginning of modernization	The lecture	the exams
twelveth	2	Receive and discuss	Japan's expansionist policy	The lecture	Exams
Thirteenth	2	Receive and discuss	Japan during World War II	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The collapse of Japan and the reform movement	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
Academic system: semester
Description preparation date: 17/9/2023
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Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

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Name of department head:
Prof. Dr. Fahmy Ahmed Farhan

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Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

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Authentication of the Dean

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3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Asian history	AA3414	The Two / 2024-2023

8. Expected learning outcomes of the program	
	Knowledge
	A: Students learn about the importance of Asian history in the modern and contemporary era, its types, branches, and goals.

	<p>B: Students learn about the role of studying history in their own lives through the topics it covers</p> <p>A: Making students have the ability to use the topics and concepts taught to them in their professional lives after they graduate and practice the teaching profession.</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group .dialogue among students</p> <p>.3 - Application of the lesson by students</p> <p>.4 - Student self-assessments</p>
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies
<p>1 - developing the student's ability to deal with the Internet.</p> <p>2 - developing the student's ability to deal with multiple means.</p> <p>3 - developing the student's ability to dialogue and debate.</p>

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff				
Faculty members				
<table border="1"> <tr> <td>Preparing the teaching staff</td> <td>Special requirements/s (kills (if any</td> <td>Specialization</td> <td>Scientific rank</td> </tr> </table>	Preparing the teaching staff	Special requirements/s (kills (if any	Specialization	Scientific rank
Preparing the teaching staff	Special requirements/s (kills (if any	Specialization	Scientific rank	

the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	Assistant Professor

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣
Modern and Contemporary History of Asia - Raafat Ghoneimi

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Asian history		2023-2024
															The Two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teachin g Metho d	Assessment Method
the first	2	Receptivity and understanding	History of Indo-European arrival	The lecture	Oral and written tests
The second	2	Receive and discuss	British rule in India	The lecture	Oral and written tests
the third	2	Receive and discuss	Crown rule	The lecture	Exams
the fourth	2	Receive and discuss	Development of the national movement	The lecture	Real-time tests
Fifth	2	Receive and discuss	India between the two world wars	The lecture	the exams
VI	2	Receive and discuss	First month test	The lecture	daily exams
Seventh	2	Receive and discuss	India after independence	The lecture	Oral and written tests
VIII	2	Receive and discuss	Vietnam and the development of the national movement	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Ho Chi Minh and the National Movement	The lecture	Exams
The tenth	2	Receive and discuss	The American-Vietnamese War	The lecture	the exams
eleventh	2	Receive and discuss	Indonesia and European colonialism	The lecture	the exams
twelveth	2	Receive and discuss	The emergence of the national movement	The lecture	Exams
Thirteenth	2	Receive and discuss	Indonesia during the two world wars	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Indonesian independence	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Department of History

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in History

Academic system: semester

Description preparation date: 17/9/2023

Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant

Prof. Dr : Yasser Khalaf Rashid

the date:

the signature :

Name of department head:

Prof. Dr. Fahmy Ahmed Farhan

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Arab Islamic civilization	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program	
Knowledge	
	Informing students about the Arab-Islamic civilization This knowledge provides them with a basic information base for teaching the subject

Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Abbasid history	Islamic history	

Professional development

Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣
--

Abdul Aziz Al-Douri, Islamic Systems

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Arab Islamic civilization		2023-2024
															The One

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Definition of civilization, its concept and components	The lecture	Oral and written tests
The second	2	Receive and discuss	Characteristics of civilization	The lecture	Oral and written tests
the third	2	Receive and discuss	The impact of Islamic civilization on Western civilization, Andalusia as a model	The lecture	Exams
the fourth	2	Receive and discuss	The Andalusian civilization and its impact on Europe	The lecture	Real-time tests
Fifth	2	Receive and discuss	Elements of society before Islam	The lecture	the exams
VI	2	Receive and discuss	Elements of Arab society at the beginning of Islam	The lecture	daily exams
Seventh	2	Receive and discuss	Classes of Arab society in Andalusia	The lecture	Oral and written tests
VIII	2	Receive and discuss	Economic life in Islam	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Trade and its sections	The lecture	Exams
The tenth	2	Receive and discuss	Industry and its types	The lecture	the exams
eleventh	2	Receive and discuss	Religious sciences are the science of readings and interpretations	The lecture	the exams
twelveth	2	Receive and discuss	Prophetic hadith and jurisprudence	The lecture	Exams
Thirteenth	2	Receive and discuss	History and geography	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Family in Islam	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
Academic system: semester
Description preparation date: 17/9/2023
Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

the date:

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Name of department head:
Prof. Dr. Fahmy Ahmed Farhan

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

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3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Arab Islamic civilization	AA3414	The Two / 2024-2023

8. Expected learning outcomes of the program

Knowledge	
	Informing students about the Arab-Islamic civilization This knowledge provides them with a basic information base for teaching the subject
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies

- 1 - developing the student's ability to deal with the Internet.
- 2 - developing the student's ability to deal with multiple means.
- 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

- Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.
- The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any	Specialization		Scientific rank
the permanent	personnel		private	general	

the permanent	personnel			Abbasid history	Islamic history	prof
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Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program	.١٣
Abdul Aziz Al-Douri, Islamic Systems	

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Arab Islamic civilization		2023-2024
															The Two

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Family in general	The lecture	Oral and written tests
The second	2	Receive and discuss	Efficiency in the eyes of Islam	The lecture	Oral and written tests
the third	2	Receive and discuss	Social relations between the sexes in Islam	The lecture	Exams
the fourth	2	Receive and discuss	Succession	The lecture	Real-time tests
Fifth	2	Receive and discuss	Ministry	The lecture	the exams
VI	2	Receive and discuss	Collections	The lecture	daily exams
Seventh	2	Receive and discuss	Judiciary	The lecture	Oral and written tests
VIII	2	Receive and discuss	Writing	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Management in Islam	The lecture	Exams
The tenth	2	Receive and discuss	Hisba	The lecture	the exams
eleventh	2	Receive and discuss	Injustices	The lecture	the exams
twelveth	2	Receive and discuss	Hijaba	The lecture	Exams
Thirteenth	2	Receive and discuss	Coins	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	the state	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Department of History

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in History

Academic system: semester

Description preparation date: 17/9/2023

Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant

Prof. Dr : Yasser Khalaf Rashid

the date:

the signature :

Name of department head:

Prof. Dr. Fahmy Ahmed Farhan

the date:

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Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

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Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

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2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

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5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of the Abbasid Caliphate	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program	
Knowledge	
	Informing students about the Arab-Islamic civilization This knowledge provides them with a basic information base for teaching the subject

Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Abbasid history	Islamic history	

Professional development

Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program
Islamic history in the Abbasid era / Dr. Tarek Fathi Sultan

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
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4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of the Abbasid Caliphate		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Phases of the Abbasid call / Reasons for the victory of the Abbasid army in Khorasan	The lecture	Oral and written tests
The second	2	Receive and discuss	Control of Iraq/Caliphs of the first Abbasid era	The lecture	Oral and written tests
the third	2	Receive and discuss	Battle of Al-Zab / Siege of Wasit / Control of the Levant / Abu Jaafar Al-Mansur	The lecture	Exams
the fourth	2	Receive and discuss	Internal conditions/Abdullah bin Ali's rebellion/getting rid of Abu Muslim al-Khorasani	The lecture	Real-time tests
Fifth	2	Receive and discuss	The borders during the era of Abu Jaafar / Muhammad Al-Mahdi / Al-Kharraj during the era of Muhammad Al-Mahdi	The lecture	the exams
VI	2	Receive and discuss	Intervention in the Harem / Musa Al-Hadi / Harun Al-Rashid	The lecture	daily exams
Seventh	2	Receive and discuss	The Barmakids and their Nakba / Crown Prince / The conflict between Al-Amin and Al-Mamun	The lecture	Oral and written tests
VIII	2	Receive and discuss	The Mu'tazilites / Al-Mu'tasim Billah / eliminated Babak Al-Khurami and Al-Mazyar bin Qarin	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The one who trusts in God / The one who trusts in God / The increase of Turkish influence / The assassination of Al-Mutawakkil	The lecture	Exams
The tenth	2	Receive and discuss	Alawite Abbasid relations / Al-Muntasir Billah / Al-Musta'in Billah	The lecture	the exams
eleventh	2	Receive and discuss	The one who cherishes God / the one who is guided by God / the one who relies on God / / the one who relies on God	The lecture	the exams
twelveth	2	Receive and discuss	The Zanj / Qarmatian / God-sufficient revolution	The lecture	Exams
Thirteenth	2	Receive and discuss	The one who is powerful in God / the conqueror in God / who is satisfied with God	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The one who fears God / the one who is satisfied with God / the Abbasid army and its members	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Cultural data, building Baghdad and building Samarra	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
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7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of the Abbasid Caliphate	AA3414	The Two / 2024-2023

8. Expected learning outcomes of the program

Knowledge	
	Informing students about the Arab-Islamic civilization This knowledge provides them with a basic information base for teaching the subject
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff					
Faculty members					
Preparing the teaching staff		Special requirements/s (kills (if any	Specialization		Scientific rank
the permanent	personnel		private	general	

the permanent	personnel			Abbasid history	Islamic history	Doctor teacher
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Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

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Islamic history in the Abbasid era / Dr. Tarek Fathi Sultan

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Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

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Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of the Abbasid Caliphate		2023-2024 The Two

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	TeachingMethod	AssessmentMethod
the first	2	Receptivity and understanding	The country of Daylam and its relationship with the Islamic State, the emergence of the Buyids and the establishment of their state	The lecture	Oral and written tests
The second	2	Receive and discuss	The role of the Buyids in obliterating the Islamic personality	The lecture	Oral and written tests
the third	2	Receive and discuss	Official and popular resistance to the Buyid occupation	The lecture	Exams
the fourth	2	Receive and discuss	The role of the Ayaran, the Shattar, and the Arab families in resisting Buyid influence	The lecture	Real-time tests
Fifth	2	Receive and discuss	The weakness of Buyid influence and its fall in 447 AH	The lecture	the exams
VI	2	Receive and discuss	The emergence of the Seljuks and their movement in Khorasan	The lecture	daily exams
Seventh	2	Receive and discuss	Establishment of the Seljuk Emirate and their occupation of Baghdad	The lecture	Oral and written tests
VIII	2	Receive and discuss	The era of powerful sultans	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The role of the Seljuks in obliterating the Arab character	The lecture	Exams
The tenth	2	Receive and discuss	Official and popular resistance to the Seljuk occupation	The lecture	the exams
eleventh	2	Receive and discuss	Factors of the weakness, dissolution and collapse of the Seljuk emirate	The lecture	the exams
twelveth	2	Receive and discuss	The Crusades, the reasons and motives for the invasion of the East	The lecture	Exams
Thirteenth	2	Receive and discuss	Crusades towards the Islamic East	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The emergence of the Mongols and their control over the Islamic world	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The Mongol attack on Iraq and the overthrow of Baghdad 656 AH	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Department of History

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in History

Academic system: semester

Description preparation date: 17/9/2023

Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant

Prof. Dr : Yasser Khalaf Rashid

the date:

the signature :

Name of department head:

Prof. Dr. Fahmy Ahmed Farhan

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	The History of Modern Iraq 1258-1914	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program
Knowledge

	taeraf altalabat ealaa ahimiat eilm altaarikh eamatan watarikh aleiraq alhadith khasatan fi hayaatihim alkhasat min khilal almawdueat alati yatanawaluha wajaalahum ladayhim alqudrat ealaa aistikhdam almawdueat w almafahim alati tama tadrisuha lahum fi hayaatihim almihniat baed takharujihim wamumarasat mihnat altadris , watanmiat maharat alnaqd aleilmii tashjie maharat altafikir alnaaqid ladaa altalabat fi albahth aleilmii w tanmiat maharat altafikir aleilmii w tanmiat maharat alhiwar walmunaqasha .
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

- 1 - developing the student's ability to deal with the Internet.
- 2 - developing the student's ability to deal with multiple means.
- 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

- Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.
- The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff							
Faculty members							
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank	
the permanent	personnel			private	general		
the permanent	personnel			History is recent	History is recent		Ph.D

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program
Enas Saadi Abdullah, Modern History of Iraq 1258-1914

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	The History of Modern Iraq 1258-1914		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	suqut alkhilafat aleabaasia	The lecture	Oral and written tests
The second	2	Receive and discuss	Ilkhanid rule in Iraq	The lecture	Oral and written tests
the third	2	Receive and discuss	Popular resistance to the Mongol occupation	The lecture	Exams
the fourth	2	Receive and discuss	Al-Jalairi rule of Iraq 1335-1411	The lecture	Real-time tests
Fifth	2	Receive and discuss	alhamlat almaghuliat althaaniat biqiadat timurlinik	The lecture	the exams
VI	2	Receive and discuss	hakm 'usrati alqaruh quickly walk quietly 1411_1508	The lecture	daily exams
Seventh	2	Receive and discuss	al hokm alsafawiu fi aleiraq al awal 1508_1534	The lecture	Oral and written tests
VIII	2	Receive and discuss	nash'at aldawlat alsafwiat waleuthmania	The lecture	Oral and written exams
The ninth	2	Receive and discuss	_alsirae aleuthmanii _ alsafawi waineikasatiha ealaa aleiraq	The lecture	Exams
The tenth	2	Receive and discuss	_al'iidarat aleuthmaniat fi aleiraq	The lecture	the exams
eleventh	2	Receive and discuss	_hamlat sulayman alqanunii ealaa aleiraq eam 1534 al'asbab walnatayij	The lecture	the exams
twelveth	2	Receive and discuss	almueahadat aleuthmaniat _ alsafwiat wataswiat mashakilihima fi aleiraqi	The lecture	Exams
Thirteenth	2	Receive and discuss	ainqilab bakr swbashi fi al iraq 1623 al asbab w natayij	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	muabannhadat alzihib eam 1639	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	al 'awdae aleamat lileiraq lilmudat 1639_1704	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
Academic system: semester
Description preparation date: 17/9/2023
Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

the date:

the signature :

Name of department head:
Prof. Dr. Fahmy Ahmed Farhan

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	The History of Modern Iraq 1258-1914	AA3414	The Two / 2024-2023

8. Expected learning outcomes of the program
Knowledge

	taeraf altalabat ealaa ahimiat eilm altaarikh eamatan watarikh aleiraq alhadith khasatan fi hayaatihim alkhasat min khilal almawdueat alati yatanawaluha wajaalahum ladayhim alqudrat ealaa aistikhdam almawdueat w almafahim alati tama tadrisuha lahum fi hayaatihim almihniat baed takharujihim wamumarasat mihnata aladris , watanmiat maharat alnaqd aleilmii tashjie maharat altafikir alnaaqid ladaa altalabat fi albahth aleilmii w tanmiat maharat altafikir aleilmii w tanmiat maharat alhiwar walmunaqasha .
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

- 1 - developing the student's ability to deal with the Internet.
- 2 - developing the student's ability to deal with multiple means.
- 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

- Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.
- The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program
Enas Saadi Abdullah, Modern History of Iraq 1258-1914

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	The History of Modern Iraq 1258-1914		2023-2024
															The Two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Mamluk dynasty in Baghdad 1704-1831	The lecture	Oral and written tests
The second	2	Receive and discuss	The Galilean family in Mosul 1726-1833	The lecture	Oral and written tests
the third	2	Receive and discuss	The Afrasiab family in Basra 1596-1662	The lecture	Exams
the fourth	2	Receive and discuss	Babaniya family in Sulaymaniyah	The lecture	Real-time tests
Fifth	2	Receive and discuss	Nader Khan's campaign against Iraq 1733	The lecture	the exams
VI	2	Receive and discuss	Shah campaigned against Mosul in 1743	The lecture	daily exams
Seventh	2	Receive and discuss	European interests in Iraq	The lecture	Oral and written tests
VIII	2	Receive and discuss	British influence in Iraq	The lecture	Oral and written exams
The ninth	2	Receive and discuss	French influence in Iraq	The lecture	Exams
The tenth	2	Receive and discuss	Settlement of problems between the Ottoman Empire and the Safavid Empire (First and Second Treaties of Erzurum)	The lecture	the exams
eleventh	2	Receive and discuss	The era of reforms and regulations in the Ottoman Empire	The lecture	the exams
twelveth	2	Receive and discuss	Midhat Pasha and his most prominent reforms in Iraq 1869-1872	The lecture	Exams
Thirteenth	2	Receive and discuss	Intellectual movement in Iraq	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Education in Iraq during the Ottoman era	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The British occupation of Iraq: causes and administration 1914-1918	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Department of History

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in History

Academic system: semester

Description preparation date: 17/9/2023

Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant

Prof. Dr : Yasser Khalaf Rashid

the date:

the signature :

Name of department head:

Prof. Dr. Fahmy Ahmed Farhan

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

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1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of Europe in the nineteenth century	AA3414	The one / ۲۰۲۴-۲۰۲۳

8. Expected learning outcomes of the program	
Knowledge	
	Introducing students to the history of Europe since the beginning of the Renaissance -Developing students' skills in analysis and deduction
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff			
Faculty members			
Preparing the teaching staff	Special requirements/s (kills (if any	Specialization	Scientific rank

the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	assistant teacher

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣
Muhammad Muhammad Salih, The History of Europe in the Renaissance until the French Revolution 1500-1789, (Baghdad, Dar Al-Jahiz, 1981 Lectures on the history of Europe in the Renaissance until the end of the French Revolution, - printed manuscript, by Professor Dr. Hashem Saleh Mahdi Al-Tikriti, College of Arts - University of Baghdad, 2018..

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart														
Learning outcomes required from the programme											Basic or optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge						
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	1A				
√	√	√	√	√	√	√	√	√	√	√		Basic	History of Europe in the nineteenth century	2023-2024 The One

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	French Revolution	The lecture	Oral and written tests
The second	2	Receive and discuss	Causes of the French Revolution	The lecture	Oral and written tests
the third	2	Receive and discuss	Stages of the French Revolution	The lecture	Exams
the fourth	2	Receive and discuss	Results of the French Revolution	The lecture	Real-time tests
Fifth	2	Receive and discuss	Napoleonic Wars 1805-1815	The lecture	the exams
VI	2	Receive and discuss	Napoleon's internal policy	The lecture	daily exams
Seventh	2	Receive and discuss	Napoleon's foreign policy	The lecture	Oral and written tests
VIII	2	Receive and discuss	The end of Napoleon	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Russia during the reign of Alexander I, 1801-1825	The lecture	Exams
The tenth	2	Receive and discuss	Russia during the reign of Nicholas I 1825-1855	The lecture	the exams
eleventh	2	Receive and discuss	Alexander II 1855-1881	The lecture	the exams
twelveth	2	Receive and discuss	Alexander III 1881-1894	The lecture	Exams
Thirteenth	2	Receive and discuss	Austrian foreign policy 1809-1848	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Austria 1815-1820	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
Academic system: semester
Description preparation date: 17/9/2023
Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

the date:

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Name of department head:
Prof. Dr. Fahmy Ahmed Farhan

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

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1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

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5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of Europe in the nineteenth century	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

Knowledge	
	Introducing students to the history of Europe since the beginning of the Renaissance -Developing students' skills in analysis and deduction
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff					
Faculty members					
Preparing the teaching staff		Special requirements/s (kills (if any	Specialization		Scientific rank
the permanent	personnel		private	general	

the permanent	personnel			History is recent	History is recent	assistant teacher
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Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

The most important sources of information about the program .١٣
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14. Program development plan
<p>Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.</p>

Program skills chart															
Learning outcomes required from the programme												Basic or optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	1A	0A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of Europe in the nineteenth century		2023-2024 The One

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The Irish Affair 1801-1916	The lecture	Oral and written tests
The second	2	Receive and discuss	British policy towards India 1857-1916	The lecture	Oral and written tests
the third	2	Receive and discuss	Ottoman-Russian relations	The lecture	Exams
the fourth	2	Receive and discuss	Crimean War 1853-1856	The lecture	Real-time tests
Fifth	2	Receive and discuss	The Russo-Ottoman War of 1877-1878	The lecture	the exams
VI	2	Receive and discuss	Italy from the Congress of Vienna until the achievement of unification 1815-1870	The lecture	daily exams
Seventh	2	Receive and discuss	Prussia and its role in achieving German unity 1862-1871	The lecture	Oral and written tests
VIII	2	Receive and discuss	French Republic 1871-1914	The lecture	Oral and written exams
The ninth	2	Receive and discuss	International alliances	The lecture	Exams
The tenth	2	Receive and discuss	Britain during the Victorian era 1837-1901	The lecture	the exams
eleventh	2	Receive and discuss	Domestic politics	The lecture	the exams
twelveth	2	Receive and discuss	Foreign Policy	The lecture	Exams
Thirteenth	2	Receive and discuss	Ottoman policy in the Balkans	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Wars with Austria	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Department of History

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in History

Academic system: semester

Description preparation date: 17/9/2023

Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant

Prof. Dr : Yasser Khalaf Rashid

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Name of department head:

Prof. Dr. Fahmy Ahmed Farhan

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Geography of Iraq	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program	
Knowledge	
	<p>A: Students learn about the importance of history in general and the concept and objectives of the history of Europe in the Middle Ages in particular</p> <p>B: Students become familiar with the role of general history in their private lives through the topics it covers</p> <p>A: Making students have the ability to use the topics and concepts taught to them in their professional lives after they graduate and practice the teaching profession.</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group .dialogue among students</p> <p>.3 - Application of the lesson by students</p> <p>.4 - Student self-assessments</p>
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies
<p>1 - developing the student's ability to deal with the Internet.</p> <p>2 - developing the student's ability to deal with multiple means.</p> <p>3 - developing the student's ability to dialogue and debate.</p>

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Whter resurses	physical Geography	

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

13. The most important sources of information about the program
Geography of Iraq, Dr. Khattab Sakkar Al-Ani

14. Program development plan
<p>Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.</p>

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Geography of Iraq		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Introduction to the natural and human geography of Iraq	The lecture	Oral and written tests
The second	2	Receive and discuss	The qualitative importance of the site to Iraq	The lecture	Oral and written tests
the third	2	Receive and discuss	Geological structure and surface	The lecture	Exams
the fourth	2	Receive and discuss	Climate of Iraq	The lecture	Real-time tests
Fifth	2	Receive and discuss	Soils in Iraq	The lecture	the exams
VI	2	Receive and discuss	Natural plant	The lecture	daily exams
Seventh	2	Receive and discuss	Population and factors affecting their geographical distribution	The lecture	Oral and written tests
VIII	2	Receive and discuss	First month exam	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Population growth and urbanization	The lecture	Exams
The tenth	2	Receive and discuss	The economic development reality in Iraq	The lecture	the exams
eleventh	2	Receive and discuss	Agricultural development, industrial development and transportation methods	The lecture	the exams
twelveth	2	Receive and discuss	Environmental problems in Iraq	The lecture	Exams
Thirteenth	2	Receive and discuss	Pollution of all kinds in Iraq	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Second month exam	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Dust phenomena and soil salinity	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Department of History

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in History

Academic system: semester

Description preparation date: 17/9/2023

Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant

Prof. Dr : Yasser Khalaf Rashid

the date:

the signature :

Name of department head:

Prof. Dr. Fahmy Ahmed Farhan

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

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3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Philosophy of history	AA3414	The one / ۲۰۲۴-۲۰۲۳

8. Expected learning outcomes of the program	
	Knowledge
	<p>A: Students become familiar with the concept of philosophy, its types, branches, and goals</p> <p>B: Students become familiar with the</p>

	<p>role of philosophy and its relationship with other sciences</p> <p>A: Making students have the ability to develop the human self and develop them to create solutions to problems</p> <p>D: Opening human understanding of the world around him and even human nature</p> <p>E: Instilling religious faith in students based on rational foundations.</p> <p>And: It enhances the possession of philosophical and scientific culture and the ability to accurately express, logical and rigorous intellectual alertness, and self-monitoring during philosophical dialogue, expression and thinking..</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group dialogue .among students</p> <p>.3 - Application of the lesson by students</p> <p>.4 - Student self-assessments</p>
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

- 1 - developing the student's ability to deal with the Internet.
- 2 - developing the student's ability to deal with multiple means.
- 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

- Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.
- The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History of Andalusia	Islamic history	

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program
Philosophy of History - Hashem Yahya Al-Mallah

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Philosophy of history		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Philosophy of history: the concept of the term and its origin and evolution	The lecture	Oral and written tests
The second	2	Receive and discuss	The concept of history science and its significance, the basic directions of the term history	The lecture	Oral and written tests
the third	2	Receive and discuss	The relationship between science, philosophy and history	The lecture	Exams
the fourth	2	Receive and discuss	The relationship between science, philosophy and history	The lecture	Real-time tests
Fifth	2	Receive and discuss	Areas of interest in philosophy	The lecture	the exams
VI	2	Receive and discuss	Interpretation of the Great Divine Religions of History	The lecture	daily exams
Seventh	2	Receive and discuss	Geographical factor theory and the most prominent philosophers who represented it	The lecture	Oral and written tests
VIII	2	Receive and discuss	Ethnic interpretation of history	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The relationship between science, philosophy and history	The lecture	Exams
The tenth	2	Receive and discuss	Nazi, fascist and Zionist interpretation of history	The lecture	the exams
eleventh	2	Receive and discuss	The relationship between science, philosophy and history	The lecture	the exams
twelveth	2	Receive and discuss	Individual Factor Theory - Heroic	The lecture	Exams
Thirteenth	2	Receive and discuss	The relationship between science, philosophy and history	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Social perspective of history	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
Academic system: semester
Description preparation date: 17/9/2023
Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

the date:

the signature :

Name of department head:
Prof. Dr. Fahmy Ahmed Farhan

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

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5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Philosophy of history	AA3414	The Two / 2024-2023

8. Expected learning outcomes of the program	
Knowledge	
	<p>A: Students become familiar with the concept of philosophy, its types, branches, and goals</p> <p>B: Students become familiar with the role of philosophy and its relationship with other sciences</p>

	<p>A: Making students have the ability to develop the human self and develop them to create solutions to problems</p> <p>D: Opening human understanding of the world around him and even human nature</p> <p>E: Instilling religious faith in students based on rational foundations.</p> <p>And: It enhances the possession of philosophical and scientific culture and the ability to accurately express, logical and rigorous intellectual alertness, and self-monitoring during philosophical dialogue, expression and thinking..</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group dialogue ,among students</p> <p>.3 - Application of the lesson by students</p> <p>.4 - Student self-assessments</p>
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies
<p>1 - developing the student's ability to deal with the Internet.</p> <p>2 - developing the student's ability to deal with multiple means.</p> <p>3 - developing the student's ability to dialogue and debate.</p>

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff
Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History of Andalusia	Islamic history	

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program
Philosophy of History - Hashem Yahya Al-Mallah

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Philosophy of history		2023-2024
															The Two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Infrastructures and superstructures (base and pyramid theory)	The lecture	Oral and written tests
The second	2	Receive and discuss	Historical determinism and the stages of development of human society	The lecture	Oral and written tests
the third	2	Receive and discuss	Characteristics of the feudal economic system	The lecture	Exams
the fourth	2	Receive and discuss	Factors of the emergence of the capitalist system	The lecture	Real-time tests
Fifth	2	Receive and discuss	Marxism and political economy	The lecture	the exams
VI	2	Receive and discuss	Civilized interpretation of history	The lecture	daily exams
Seventh	2	Receive and discuss	The cultural interpretation of history according to Ibn Khaldun	The lecture	Oral and written tests
VIII	2	Receive and discuss	The cultural interpretation of history according to Vico	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Vico and the civilizational cycle in the balance of money	The lecture	Exams
The tenth	2	Receive and discuss	The cultural cycle according to the German philosopher Oswald Spengler	The lecture	the exams
eleventh	2	Receive and discuss	Contemporaneity and symmetry between civilizations	The lecture	the exams
twelveth	2	Receive and discuss	The cultural interpretation according to Arnold Toynbee	The lecture	Exams
Thirteenth	2	Receive and discuss	Toynbee's challenge and response theory	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The most important criticisms directed at Ewenby's theory	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Department of History

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in History

Academic system: semester

Description preparation date: 17/9/2023

Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant

Prof. Dr : Yasser Khalaf Rashid

the date:

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Name of department head:

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Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

1. Program vision

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2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

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1- Preparing competent staff in the field of History in Iraq, regionally and globally.

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3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Teaching curricula and methods	AA3414	The one / ۲۰۲۴-۲۰۲۳

8. Expected learning outcomes of the program	
	Knowledge
	Teaching students to think and scientific thinking skills, how to write research, extract notes, classify them, and draw conclusions, the goals of education, the content of the curriculum, and introduce students to using modern teaching methods,

	skills, and methods.
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Methods of teaching the Arabic language	Educational and psychological sciences	

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program
Modern curricula and teaching strategies / A.M.D. Nidaa Muhammad Baqir Al-Yasiri and Prof. Dr. Muhammad Ali Habib Al-Moussawi

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Teaching curricula and methods		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The concept of scientific thinking and the characteristics of scientific thinking	The lecture	Oral and written tests
The second	2	Receive and discuss	Classification of scientific thinking skills	The lecture	Oral and written tests
the third	2	Receive and discuss	Elements of the curriculum system.	The lecture	Exams
the fourth	2	Receive and discuss	Educational objectives, content and pedagogical objectives.	The lecture	Real-time tests
Fifth	2	Receive and discuss	Sources for deriving educational goals and objectives and the foundations for choosing educational goals.	The lecture	the exams
VI	2	Receive and discuss	Goal levels and goal classification	The lecture	daily exams
Seventh	2	Receive and discuss	Content and content selection process	The lecture	Oral and written tests
VIII	2	Receive and discuss	Teaching methods related to cognitive theories	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Teaching methods, definition of strategy, and factors affecting the choice of teaching methods	The lecture	Exams
The tenth	2	Receive and discuss	The lecture method, the advantages and disadvantages of the lecture method, and when to use the lecture method	The lecture	the exams
eleventh	2	Receive and discuss	Discovery learning strategy, definition of discovery, importance of discovery learning, and methods of discovery learning	The lecture	the exams
twelveth	2	Receive and discuss	Method of solving problems, definition of the problem, steps of how to solve the	The lecture	Exams

			problem, and difficulties in solving the problem		
Thirteenth	2	Receive and discuss	Brainstorming method and the importance of brainstorming	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Concept mapping method and teaching methods linked to behavioral theories. Definition of self-learning	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The importance of self-learning, the goals of self-learning, and the comparison between traditional education and self-learning	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Department of History

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in History

Academic system: semester

Description preparation date: 17/9/2023

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Prof. Dr : Yasser Khalaf Rashidt

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5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Measurement and evaluation	AA3414	The Two / 0202-0202

8. Expected learning outcomes of the program	
	Knowledge
	<ul style="list-style-type: none"> -Informing students about the history of the contemporary world and the historical events that occurred in it Benefit from world history experiences

	Developing students' skills in analysis and deduction
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies

- 1 - developing the student's ability to deal with the Internet.
- 2 - developing the student's ability to deal with multiple means.
- 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

- Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.
- The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Measurement and evaluation	Measurement and evaluation	P.H.D

Professional development

Orienting new faculty members

Professional development for faculty members

12. Acceptance criterion

<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

13. The most important sources of information about the program
--

<p>University measurement and evaluation book Written by Abdul Hussein Razouki and Yassin Hamid Ayal</p>
--

14. Program development plan

<p>Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.</p>

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Measurement and evaluation		2023-2024
															The Four

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The development of measurement and evaluation	The lecture	Oral and written tests
The second	2	Receive and discuss	the concept of testing The concept of evaluation and evaluation	The lecture	Oral and written tests
the third	2	Receive and discuss	the concept of measurement and evaluation	The lecture	Exams
the fourth	2	Receive and discuss	The relationship between measurement	The lecture	Real-time tests
Fifth	2	Receive and discuss	testing and evaluation Psychometric properties Types of calendar	The lecture	the exams
VI	2	Receive and discuss	measuring scales The role of evaluation in improving	The lecture	daily exams
Seventh	2	Receive and discuss	the educational process Teaching	The lecture	Oral and written tests
VIII	2	Receive and discuss	objectives Measurement and evaluation and their relationship to goal levels	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Achievement test, steps for constructing the achievement test	The lecture	Exams
The tenth	2	Receive and discuss	Preparing a table of specifications Statistical analysis of the essay test	The lecture	the exams
eleventh	2	Receive and discuss	Types of achievement tests, essay tests.	The lecture	the exams
twelveth	2	Receive and discuss	Objective tests, correction keys Specifications of a good test	The lecture	Exams
Thirteenth	2	Receive and discuss	its types of validity, reliability and methods of calculating it	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	clarity and objectivity	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Evaluation other than achievement tests	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
Academic system: semester
Description preparation date: 17/9/2023
Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

the signature

the signature :

Name of department head:

Prof. Dr. Fahmy Ahmed Farhan

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	English Language	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program	
Knowledge	
	Teaching the basic principles of the English language and working to develop the language by studying the grammar. Develop English language through

	the development of four skills.
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff																				
Faculty members																				
<table border="1"> <thead> <tr> <th colspan="2">Preparing the teaching staff</th> <th colspan="2">Special requirements/s (kills (if any</th> <th colspan="2">Specialization</th> <th rowspan="2">Scientific rank</th> </tr> <tr> <th>the permanent</th> <th>personnel</th> <th></th> <th></th> <th>private</th> <th>general</th> </tr> </thead> <tbody> <tr> <td>the permanent</td> <td>personnel</td> <td></td> <td></td> <td>Language</td> <td>English Language</td> <td>assistant teacher</td> </tr> </tbody> </table>	Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank	the permanent	personnel			private	general	the permanent	personnel			Language	English Language	assistant teacher
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank														
the permanent	personnel			private	general															
the permanent	personnel			Language	English Language	assistant teacher														

Professional development

Orienting new faculty members
Professional development for faculty members

Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program
English- Headway – Upper Intermediate

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme																
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level	
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	English Language		2023-2024
																The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Unit One	The lecture	Oral and written tests
The second	2	Receive and discuss	Unit Two	The lecture	Oral and written tests
the third	2	Receive and discuss	Unit Three	The lecture	Exams
the fourth	2	Receive and discuss	Unit Four	The lecture	Real-time tests
Fifth	2	Receive and discuss	Unit Five	The lecture	the exams
VI	2	Receive and discuss	Unit Six	The lecture	daily exams
Seventh	2	Receive and discuss	Unit Seven	The lecture	Oral and written tests
VIII	2	Receive and discuss	Unit Eight	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Unit Nine	The lecture	Exams
The tenth	2	Receive and discuss	Unit Ten	The lecture	the exams
eleventh	2	Receive and discuss	Unit Eleven	The lecture	the exams
twelveth	2	Receive and discuss	Unit Twelve	The lecture	Exams
Thirteenth	2	Receive and discuss	Unit thirteen	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Unit Fourteen	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Unit fifteen	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
Academic system: semester
Description preparation date: 17/9/2023
Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

the date:

the signature :

Name of department head:
Prof. Dr. Fahmy Ahmed Farhan

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	observation	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program	
Knowledge	
	-Providing the student with the skills and methods necessary for a successful teaching process, which increases the effectiveness of the teacher and increases the educational return in general
Skills	

	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Abbasid history	Islamic history	

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

The Contemporary World Between Two Wars 19-91 - Muhammad Al Tuwarish .

History of the Contemporary World - Ismail Ahmed Yaghi

The contemporary world and international conflicts - Abdul Khalif Abdullah

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme																
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level	
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	observation		2023-2024
																The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Practical education in teacher preparation programs	The lecture	Oral and written tests
The second	2	Receive and discuss	Fundamentals of viewing. Types of viewing	The lecture	Oral and written tests
the third	2	Receive and discuss	Application/calendar types	The lecture	Exams
the fourth	2	Receive and discuss	Calendar purposes	The lecture	Real-time tests
Fifth	2	Receive and discuss	Watching and its importance. Always watch	The lecture	the exams
VI	2	Receive and discuss	The viewing process and how to configure a window analysis process	The lecture	daily exams
Seventh	2	Receive and discuss	A mechanism for interaction between parties in the viewing process	The lecture	Oral and written tests
VIII	2	Receive and discuss	Planning (setting educational goals and behavioral goal conditions)	The lecture	Oral and written exams
The ninth	2	Receive and discuss	A field visit to schools for the purpose of viewing	The lecture	Exams
The tenth	2	Receive and discuss	Each student writes a report	The lecture	the exams
eleventh	2	Receive and discuss	Its application lessons are performed by the student	The lecture	the exams
twelveth	2	Receive and discuss	Its application lessons are performed by the student	The lecture	Exams
Thirteenth	2	Receive and discuss	Its application lessons are performed by the student	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Its application lessons are performed by the student	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Its application lessons are performed by the student	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Department of History

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in History

Academic system: semester

Description preparation date: 17/9/2023

Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant

Prof. Dr : Yasser Khalaf Rashid

the date:

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Name of department head:

Prof. Dr. Fahmy Ahmed Farhan

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Contemporary History of the Arab countries	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program	
Knowledge	
	<ul style="list-style-type: none"> -Informing students about the history of the Arab countries since the outbreak of World War I -Developing students' skills in analysis and deduction Giving students a lesson, as while studying the glories of the Arabs and

	<p>their resistance to European colonialism, he also learns about their defeats and their moments of weakness, and is aware of the reasons and factors that led to this and that, and then follows in the footsteps of the righteous predecessors, and at the same time learns about the mistakes that some people made in the past, so he does not repeat them. .</p> <p>- Educating and alerting generations to the dangers of the Zionist movement to the Arab identity of the peoples of the region and the threats posed by the Zionist presence in Palestine.</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group .dialogue among students</p> <p>.3 - Application of the lesson by students</p> <p>.4 - Student self-assessments</p>
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis. .

9. Teaching and learning strategies
<p>1 - developing the student's ability to deal with the Internet.</p> <p>2 - developing the student's ability to deal with multiple means.</p> <p>3 - developing the student's ability to dialogue and debate.</p>

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff
Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	prof

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

The most important sources of information about the program	.١٣
<p>Jassim Muhammad Hassan Al-Adul and others, History of the Contemporary Arab World . Raafat Al-Sheikh, Contemporary Arab History Zaid Al-Fayyad, The Question of Palestine Kamal Al-Salibi, History of Lebanon</p>	

14. Program development plan
<p>Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.</p>

Program skills chart															
Learning outcomes required from the programme												Basic or optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	1A	0A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Contemporary History of the Arab countries		2023-2024
															The One

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The first beginnings of Arab nationalism	The lecture	Oral and written tests
The second	2	Receive and discuss	Arab Conference in Paris 1913	The lecture	Oral and written tests
the third	2	Receive and discuss	Arab intellectual trends	The lecture	Exams
the fourth	2	Receive and discuss	The Sykes-Picot Agreement and its impact on the future of the Arabs	The lecture	Real-time tests
Fifth	2	Receive and discuss	The Great Arab Revolt of 1916	The lecture	the exams
VI	2	Receive and discuss	The Arabs and the peace conference in Paris 1919	The lecture	daily exams
Seventh	2	Receive and discuss	The King-Crane Commission and the Mandate System	The lecture	Oral and written tests
VIII	2	Receive and discuss	The Arab government in Damascus 1918-1920	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Syrian revolution 1925	The lecture	Exams
The tenth	2	Receive and discuss	The 1919 revolution in Egypt	The lecture	the exams
eleventh	2	Receive and discuss	Jordan and the British Mandate	The lecture	the exams
twelveth	2	Receive and discuss	Declaration of the State of Greater Lebanon	The lecture	Exams
Thirteenth	2	Receive and discuss	Palestine in the First World War	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Buraq Revolution 1929- 1936	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Revolution Partition resolution and declaration of the State of Israel	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
Academic system: semester
Description preparation date: 17/9/2023
Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

the date:

the signature :

Name of department head:
Prof. Dr. Fahmy Ahmed Farhan

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

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Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

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1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Contemporary History of the Arab countries	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program	
	Knowledge
	<ul style="list-style-type: none"> -Informing students about the history of the Arab countries since the outbreak of World War I -Developing students' skills in analysis and deduction Giving students a lesson, as while

	<p>studying the glories of the Arabs and their resistance to European colonialism, he also learns about their defeats and their moments of weakness, and is aware of the reasons and factors that led to this and that, and then follows in the footsteps of the righteous predecessors, and at the same time learns about the mistakes that some people made in the past, so he does not repeat them. .</p> <p>- Educating and alerting generations to the dangers of the Zionist movement to the Arab identity of the peoples of the region and the threats posed by the Zionist presence in Palestine.</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group .dialogue among students</p> <p>.3 - Application of the lesson by students</p> <p>.4 - Student self-assessments</p>
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies	
<p>1 - developing the student's ability to deal with the Internet.</p> <p>2 - developing the student's ability to deal with multiple means.</p> <p>3 - developing the student's ability to dialogue and debate.</p>	

10. Evaluation methods	
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement. 	

11. The teaching staff							
Faculty members							
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank	
the permanent	personnel			private	general		
the permanent	personnel			History is recent	History is recent		prof

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

The most important sources of information about the program	.١٣
<p>Jassim Muhammad Hassan Al-Adul and others, History of the Contemporary Arab World . Raafat Al-Sheikh, Contemporary Arab History Zaid Al-Fayyad, The Question of Palestine Kamal Al-Salibi, History of Lebanon</p>	

14. Program development plan
<p>Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.</p>

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Contemporary History of the Arab countries		2023-2024
															The One

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The development of the national movement in Libya - Omar Al-	The lecture	Oral and written tests
The second	2	Receive and discuss	Mukhtar's revolution Political developments in Sudan and the 1924 revolution	The lecture	Oral and written tests
the third	2	Receive and discuss	The National Movement in Morocco	The lecture	Exams
the fourth	2	Receive and discuss	Abdul Karim Al-Khattabi's revolution	The lecture	Real-time tests
Fifth	2	Receive and discuss	The British occupation of Egypt and the 1919 revolution	The lecture	the exams
VI	2	Receive and discuss	Political developments in Egypt during monarchy	The lecture	daily exams
Seventh	2	Receive and discuss	The 1952 revolution in Egypt: causes and results	The lecture	Oral and written tests
VIII	2	Receive and discuss	The 1952 revolution in Egypt: causes and results	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Egypt during the Republican rule 1952-1958	The lecture	Exams
The tenth	2	Receive and discuss	The development of the national movement in Algeria	The lecture	the exams
eleventh	2	Receive and discuss	The development of the national movement in Algeria	The lecture	the exams
twelveth	2	Receive and discuss	Algeria Revolution 1954 causes and consequences	The lecture	Exams
Thirteenth	2	Receive and discuss	Algerian independence in 1962 Political developments in Tunisia	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The development of the Tunisian national movement	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Tunisia's independence	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
Academic system: semester
Description preparation date: 17/9/2023
Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

the date:

the signature :

Name of department head:
Prof. Dr. Fahmy Ahmed Farhan

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of the Americas	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

Knowledge

	<p>A- Introducing students to the importance of studying the history of the Americas</p> <p>B- Introducing students to the historical</p> <p>C- Benefiting from the history of the American peoples and how some of these countries were able to advance the economic and social reality</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group .dialogue among students</p> <p>.3 - Application of the lesson by students</p> <p>.4 - Student self-assessments</p>
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies
<p>1 - developing the student's ability to deal with the Internet.</p> <p>2 - developing the student's ability to deal with multiple means.</p> <p>3 - developing the student's ability to dialogue and debate.</p>

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff
Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program	.١٣
Abdel Majeed Na'ani, the modern and contemporary history of the United States of America, Abdel Fattah Hassan Abu Aliya, the history of the Americas and the political formation of the United States of America	

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional?	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	εA	ϑA	A2	\A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of the Americas		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teachin g Metho d	Assessment Method
the first	2	Receptivity and understanding	Geographical explorations and discovery of the American continent	The lecture	Oral and written tests
The second	2	Receive and discuss	British colonies in North America	The lecture	Oral and written tests
the third	2	Receive and discuss	Methods of government and political conditions in the British colonies	The lecture	Exams
the fourth	2	Receive and discuss	Economic and social conditions and the growth of national spirit	The lecture	Real-time tests
Fifth	2	Receive and discuss	The American Constitution and state building	The lecture	the exams
VI	2	Receive and discuss	War of Independence 1775-1783	The lecture	daily exams
Seventh	2	Receive and discuss	American Civil War 1816-1865	The lecture	Oral and written tests
VIII	2	Receive and discuss	The emergence of the United States of America as the superpower in the twentieth century.	The lecture	Oral and written exams
The ninth	2	Receive and discuss	French colonies in the far north	The lecture	Exams
The tenth	2	Receive and discuss	French-British rivalry	The lecture	the exams
eleventh	2	Receive and discuss	Relationship with Native Americans	The lecture	the exams
twelveth	2	Receive and discuss	Fur and leather traders	The lecture	Exams
Thirteenth	2	Receive and discuss	The French role in the War of Independence	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Growth and aging in the United States of	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
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Academic program description form

University name: University of Anbar
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Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
Academic system: semester
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Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

the date:

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Name of department head:
Prof. Dr. Fahmy Ahmed Farhan

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of the Americas	AA3414	The Two / 2024-2023

8. Expected learning outcomes of the program

Knowledge

	<p>A- Introducing students to the importance of studying the history of the Americas</p> <p>B- Introducing students to the historical</p> <p>C- Benefiting from the history of the American peoples and how some of these countries were able to advance the economic and social reality</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group .dialogue among students</p> <p>.3 - Application of the lesson by students</p> <p>.4 - Student self-assessments</p>
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies
<p>1 - developing the student's ability to deal with the Internet.</p> <p>2 - developing the student's ability to deal with multiple means.</p> <p>3 - developing the student's ability to dialogue and debate.</p>

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff
Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	Assistant Professor

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program	.١٣
Abdel Majeed Na'ani, the modern and contemporary history of the United States of America, Abdel Fattah Hassan Abu Aliya, the history of the Americas and the political formation of the United States of America	

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional?	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	εA	ϑA	A2	\A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of the Americas		2023-2024
															The Two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	General conditions in the Latin American continent	The lecture	Oral and written tests
The second	2	Receive and discuss	European colonial exploitation	The lecture	Oral and written tests
the third	2	Receive and discuss	American colonial exploitation	The lecture	Exams
the fourth	2	Receive and discuss	The French-English conflict in America	The lecture	Real-time tests
Fifth	2	Receive and discuss	Political developments in Latin America before World War II	The lecture	the exams
VI	2	Receive and discuss	Cuba	The lecture	daily exams
Seventh	2	Receive and discuss	Chile	The lecture	Oral and written tests
VIII	2	Receive and discuss	Brazil	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Venezuelan revolution	The lecture	Exams
The tenth	2	Receive and discuss	Panama Canal issue	The lecture	the exams
eleventh	2	Receive and discuss	Dominican Republic case	The lecture	the exams
twelveth	2	Receive and discuss	Mexico Revolution	The lecture	Exams
Thirteenth	2	Receive and discuss	Political developments in Latin America after World War II	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Political developments in Brazil after World War II	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
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Authentication of the Dean

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Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of Islamic states	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program	
Knowledge	
	<p>Introducing the student to the geography of the Islamic Maghreb</p> <p>Introducing the student to the states that emerged in the Islamic Maghreb</p> <p>Introducing the student to the political and civilizational</p>

Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Abbasid history	Islamic history	Assistant Professor

Professional development
Orienting new faculty members

Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

Islamic states in Morocco / Muhammad Kamal Shabana .

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme																
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level	
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of Islamic states		2023-2024
																The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	A brief overview of the emergence of Islamic states, what are the factors that helped in their emergence, and the goals and objectives .of studying this subject	The lecture	Oral and written tests
The second	2	Receive and discuss	Emirates of the Levant (Tahiri Emirate)	The lecture	Oral and written tests
the third	2	Receive and discuss	The Saffarid Emirate	The lecture	Exams
the fourth	2	Receive and discuss	The Samanid Emirate	The lecture	Real-time tests
Fifth	2	Receive and discuss	The Zaidi emirate	The lecture	the exams
VI	2	Receive and discuss	The visiting emirate	The lecture	daily exams
Seventh	2	Receive and discuss	The Ghaznavid emirate	The lecture	Oral and written tests
VIII	2	Receive and discuss	Al-Khwarizmians	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The geographical and social environment of the Maghreb countries, the spread of Islam in the Maghreb countries	The lecture	Exams
The tenth	2	Receive and discuss	Emirates of Morocco / Tropical Emirate	The lecture	the exams
eleventh	2	Receive and discuss	Rustamiya Emirate	The lecture	the exams
twelveth	2	Receive and discuss	The Idrisid emirate	The lecture	Exams
Thirteenth	2	Receive and discuss	Aghlabid emirate	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Emirate of the Almoravids	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
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Assistant Professor Dr. Muthanna Ismail Turki

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Authentication of the Dean

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6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of Islamic states	AA3414	The Two / 2024-2023

8. Expected learning outcomes of the program	
Knowledge	
	<p>Introducing the student to the geography of the Islamic Maghreb</p> <p>Introducing the student to the states that emerged in the Islamic Maghreb</p> <p>Introducing the student to the political and civilizational</p>

Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Abbasid history	Islamic history	Assistant Professor

Professional development
Orienting new faculty members

Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

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Islamic states in Morocco / Muhammad Kamal Shabana .

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Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

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Learning outcomes required from the programme																
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level	
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of Islamic states		2023-2024
																The Two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The geographical and social environment of the Maghreb countries	The lecture	Oral and written tests
The second	2	Receive and discuss	Emirate of the Almoravids	The lecture	Oral and written tests
the third	2	Receive and discuss	Emirate of the Almohads	The lecture	Exams
the fourth	2	Receive and discuss	The most important Moroccan princes and the naval fleet / the emirate of Abd al-Rahman al-Nasser and his relationship with the caliphate	The lecture	Real-time tests
Fifth	2	Receive and discuss	The most prominent caliphs of Morocco	The lecture	the exams
VI	2	Receive and discuss	Naval fleet	The lecture	daily exams
Seventh	2	Receive and discuss	The mini-states of the sects in Andalusia	The lecture	Oral and written tests
VIII	2	Receive and discuss	Islamic countries in Egypt and the Levant/The Hamdanid State	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The Tulunid state	The lecture	Exams
The tenth	2	Receive and discuss	The Ikhshidid state	The lecture	the exams
eleventh	2	Receive and discuss	The Fatimid state	The lecture	the exams
twelveth	2	Receive and discuss	The Ayyubid state Atabek	The lecture	Exams
Thirteenth	2	Receive and discuss	Crusades	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Crusaders' resistance campaigns	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Crusaders' resistance campaigns	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
Academic system: semester
Description preparation date: 17/9/2023
Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

the date:

the signature :

Name of department head:
Prof. Dr. Fahmy Ahmed Farhan

the date:

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Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Contemporary history of Iraq	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program	
Knowledge	
	1- The student's knowledge and familiarity with the sources of contemporary Iraqi history 2- Students' knowledge of Iraq's political, economic and military history

	<p>3- Knowing the most important events and social and intellectual conditions witnessed in the contemporary history of Iraq</p> <p>4- Identifying the families, peoples, and countries that competed and occupied Iraq during its modern and contemporary history</p> <p>-• Providing students with important information and skills in teaching the subject of modern and contemporary Iraqi history.</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group .dialogue among students</p> <p>.3 - Application of the lesson by students</p> <p>.4 - Student self-assessments</p>
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies

- 1 - developing the student's ability to deal with the Internet.
- 2 - developing the student's ability to deal with multiple means.
- 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

- Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.
- The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	prof

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

The most important sources of information about the program .١٣
<p>- Jaafar Abbas Hamidi, Contemporary History of Iraq . Abdul Razzaq Al-Hasani, Iraq's modern political history + history of Iraqi ministries -</p>

14. Program development plan
<p>Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.</p>

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Contemporary history of Iraq		2023-2024
															The One

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The first British occupation of Iraq 1914-1918	The lecture	Oral and written tests
The second	2	Receive and discuss	The twentieth revolution in Iraq	The lecture	Oral and written tests
the third	2	Receive and discuss	British administration in Iraq 1918-1920	The lecture	Exams
the fourth	2	Receive and discuss	Faisal's inauguration as King of Iraq 1921-1933	The lecture	Real-time tests
Fifth	2	Receive and discuss	Iraqi-British treaties	The lecture	the exams
VI	2	Receive and discuss	Iraqi constitution	The lecture	daily exams
Seventh	2	Receive and discuss	Mosul problem	The lecture	Oral and written tests
VIII	2	Receive and discuss	Establishing political parties in Iraq	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The period of King Ghazi's rule 1933-1939	The lecture	Exams
The tenth	2	Receive and discuss	Bakr Sidqi's coup 1936 / Death of King Ghazi 1939	The lecture	the exams
eleventh	2	Receive and discuss	The impact of World War II on Iraq / Rashid Ali Al-Kilani's movement and Britain's second occupation of Iraq	The lecture	the exams
twelveth	2	Receive and discuss	Iraq's role in establishing the League of Arab States 1945	The lecture	Exams
Thirteenth	2	Receive and discuss	The Treaty of Portsmouth and Wathba, January 1948 + the Uprising of November 1952	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Baghdad Pact 1955 / Eisenhower's American Project 1957 /	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The Revolution of July 14, 1958 + the Shawwaf Movement in Mosul 1959	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
Academic system: semester
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Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

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Prof. Dr. Fahmy Ahmed Farhan

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Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Contemporary history of Iraq	AA3414	The Two / 2024-2023

8. Expected learning outcomes of the program	
Knowledge	
	1- The student's knowledge and familiarity with the sources of contemporary Iraqi history 2- Students' knowledge of Iraq's political, economic and military history

	<p>3- Knowing the most important events and social and intellectual conditions witnessed in the contemporary history of Iraq</p> <p>4- Identifying the families, peoples, and countries that competed and occupied Iraq during its modern and contemporary history</p> <p>-• Providing students with important information and skills in teaching the subject of modern and contemporary Iraqi history.</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group .dialogue among students</p> <p>.3 - Application of the lesson by students</p> <p>.4 - Student self-assessments</p>
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies

- 1 - developing the student's ability to deal with the Internet.
- 2 - developing the student's ability to deal with multiple means.
- 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

- Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.
- The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	prof

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣
- Jaafar Abbas Hamidi, Contemporary History of Iraq . Abdul Razzaq Al-Hasani, Iraq's modern political history + history of Iraqi ministries -

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Contemporary history of Iraq		2023-2024
															The Two

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	World War II 1939-1945 and its impact on Iraq	The lecture	Oral and written tests
The second	2	Receive and discuss	The second British occupation of Iraq 1941	The lecture	Oral and written tests
the third	2	Receive and discuss	The events of the Rachid Ali al-Kilani movement	The lecture	Exams
the fourth	2	Receive and discuss	Formation of Iraqi ministries 1941-1948	The lecture	Real-time tests
Fifth	2	Receive and discuss	Iraqi-British Treaties (Portsmouth 1948)	The lecture	the exams
VI	2	Receive and discuss	The supply problem in Iraq during the forties	The lecture	daily exams
Seventh	2	Receive and discuss	Iraq's role in establishing the League of Arab States 1945	The lecture	Oral and written tests
VIII	2	Receive and discuss	Iraq's foreign policy 1941-1948	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Oil and its impact on the Iraqi economy	The lecture	Exams
The tenth	2	Receive and discuss	The leap of January 1948, the uprising of November 1952	The lecture	the exams
eleventh	2	Receive and discuss	Baghdad Pact 1955, Eisenhower Project 1957	The lecture	the exams
twelveth	2	Receive and discuss	Nouri Saeed and his role in contemporary Iraqi history	The lecture	Exams
Thirteenth	2	Receive and discuss	Social conditions in Iraq during the period of monarchy (peasant and labor uprisings)	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The revolution of July 14, 1958, its causes and consequences	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Shawwaf movement in Mosul 1959	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of History
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in History
Academic system: semester
Description preparation date: 17/9/2023
Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant
Prof. Dr : Yasser Khalaf Rashid

the date:

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Prof. Dr. Fahmy Ahmed Farhan

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant Professor Dr. Muthanna Ismail Turki

the date:

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

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5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Contemporary world history	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program	
Knowledge	
	-Informing students about the history of the contemporary world and the historical events that occurred in it Benefit from world history experiences

	Developing students' skills in analysis and deduction
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.

9. Teaching and learning strategies

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11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	prof

Professional development

Orienting new faculty members

Professional development for faculty members

12. Acceptance criterion

<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

13. The most important sources of information about the program
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<p>The Contemporary World Between Two Wars 19-91 - Muhammad Al Tuwarish .</p>

<p>History of the Contemporary World - Ismail Ahmed Yaghi</p>

<p>The contemporary world and international conflicts - Abdul Khalif Abdullah</p>

14. Program development plan

<p>Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.</p>

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Contemporary world history		2023-2024
															The One

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Post-war international developments and the outbreak of the Cold War	The lecture	Oral and written tests
The second	2	Receive and discuss	Manifestations of the Cold War in the world since the 1960s	The lecture	Oral and written tests
the third	2	Receive and discuss	Excessive bipolar system	The lecture	Exams
the fourth	2	Receive and discuss	Political disputes and military confrontations	The lecture	Real-time tests
Fifth	2	Receive and discuss	The Arab region is at the heart of the Cold War	The lecture	the exams
VI	2	Receive and discuss	Observed in the 1967 war	The lecture	daily exams
Seventh	2	Receive and discuss	The direct impact of the Middle East crisis on international relations	The lecture	Oral and written tests
VIII	2	Receive and discuss	Politics, interests and ideology in Africa	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Soviet influence in the Horn of Africa	The lecture	Exams
The tenth	2	Receive and discuss	The American war in Vietnam	The lecture	the exams
eleventh	2	Receive and discuss	International dealing with the Cyprus problem	The lecture	the exams
twelveth	2	Receive and discuss	The shift in American policy towards the communist camp	The lecture	Exams
Thirteenth	2	Receive and discuss	The weakness and collapse of the communist bloc	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The weakness and collapse of the communist bloc 2	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The international situation after the collapse of the communist bloc	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
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Credit hours		Name of the course or course	Course or course code	Year/level
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8. Expected learning outcomes of the program	
Knowledge	
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Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
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√	√	√	√	√	√	√	√	√	√	√	√	Basic	Contemporary world history		2023-2024
															The Two

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
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Fifth	2	Receive and discuss	The Arab region is at the heart of the Cold War	The lecture	the exams
VI	2	Receive and discuss	Observed in the 1967 war	The lecture	daily exams
Seventh	2	Receive and discuss	The direct impact of the Middle East crisis on international relations	The lecture	Oral and written tests
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